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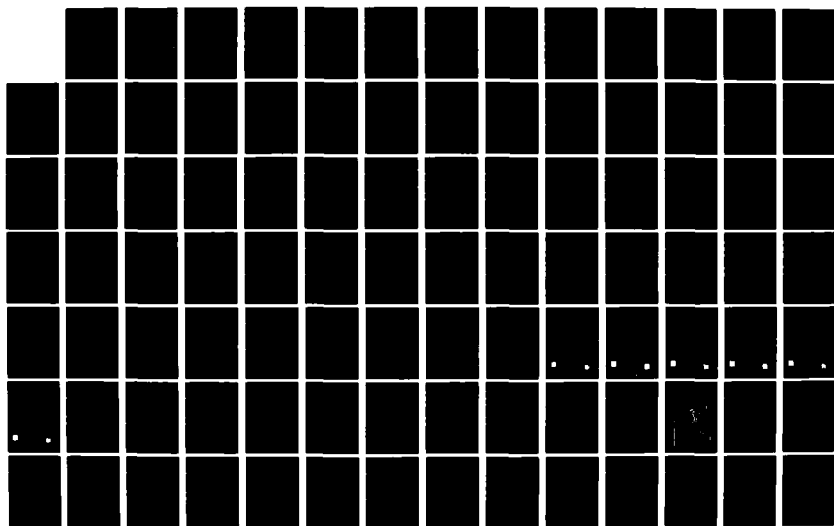
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS-948 FOOD  
SERVICE SPECIALIST. (U) DEFENSE LANGUAGE INST LACKLAND  
AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77

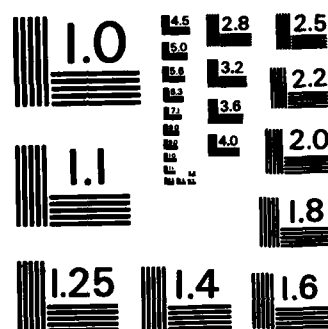
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JOB LANGUAGE PERFORMANCE REQUIREMENTS

FOR 94B

*NOS*

FOOD SERVICE SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

30 August 1977

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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.		

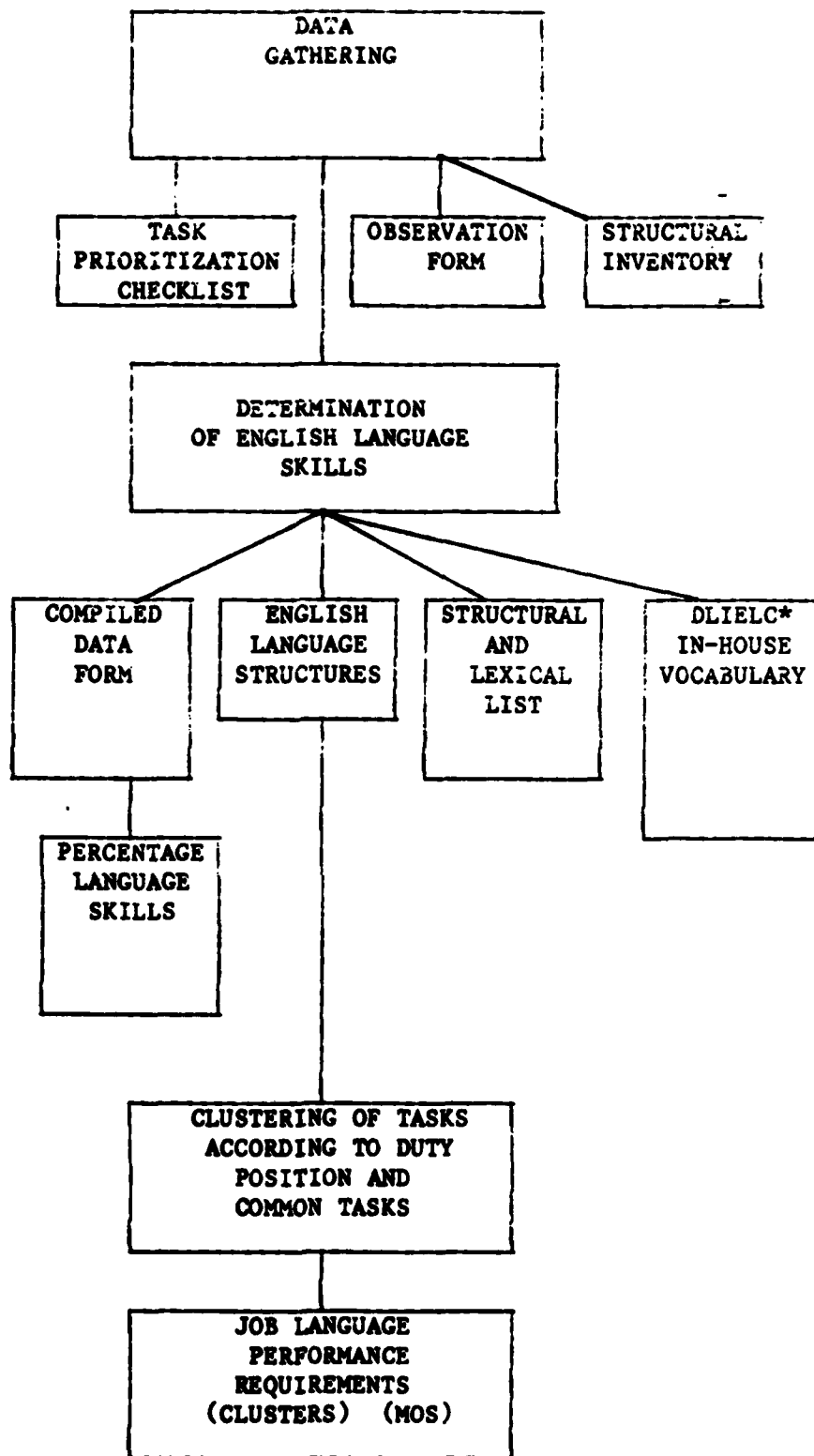


FIGURE 1

\*Defense Language Institute English Language Center

## CONTENTS

	<b>PREFACE</b>	iii-iv
<b>SECTION I</b>	<b><u>DATA GATHERING</u></b>	1-1
	Methods	
	Forms	
	Summary/Conclusion	
<b>SECTION II</b>	<b><u>DETERMINATION OF ENGLISH LANGUAGE SKILLS</u></b>	2-1
	Organization of Data	
	Table of Language Skills	
	Forms	
	Vocabulary	
	Summary/Conclusion	
<b>SECTION III</b>	<b><u>CLUSTERING OF COMMON AND DUTY POSITION TASKS</u></b>	3-1
	Explanation	
	Clusters	
<b>SECTION IV</b>	<b><u>JOB LANGUAGE PERFORMANCE REQUIREMENTS</u></b>	4-1
	Format	
	Task	
	Explanation of Language Tasks vs MOS Tasks	
	Conditions	
	Standards	
	Summary/Conclusion	
<b>SECTION V</b>	<b><u>JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)</u></b>	5-1
	Percentage Language Skills	
	Job Language Performance Requirements	
	Task Numbers	
	Task Names	
<b>SECTION VI</b>	<b><u>JOB LANGUAGE PERFORMANCE REQUIREMENTS</u></b> <b><u>(Entire MOS)</u></b>	6-1

### APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Form
3. Percentage Language Skills
4. Observation Forms
5. Structural/Lexical List
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

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ii

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## PREFACE

### INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.



Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

## SECTION I

### DATA GATHERING

#### INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

## SECTION I: DATA GATHERING

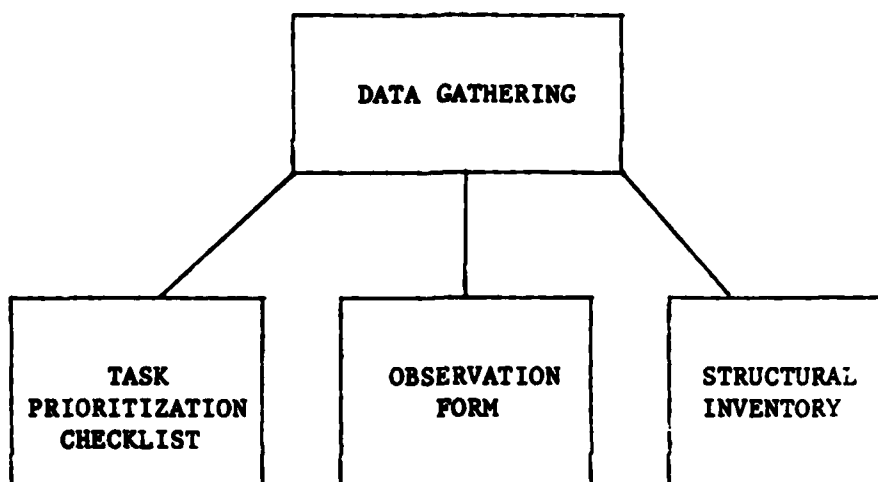


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

## SECTION II

### DETERMINATION OF ENGLISH LANGUAGE SKILLS

#### INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

## SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

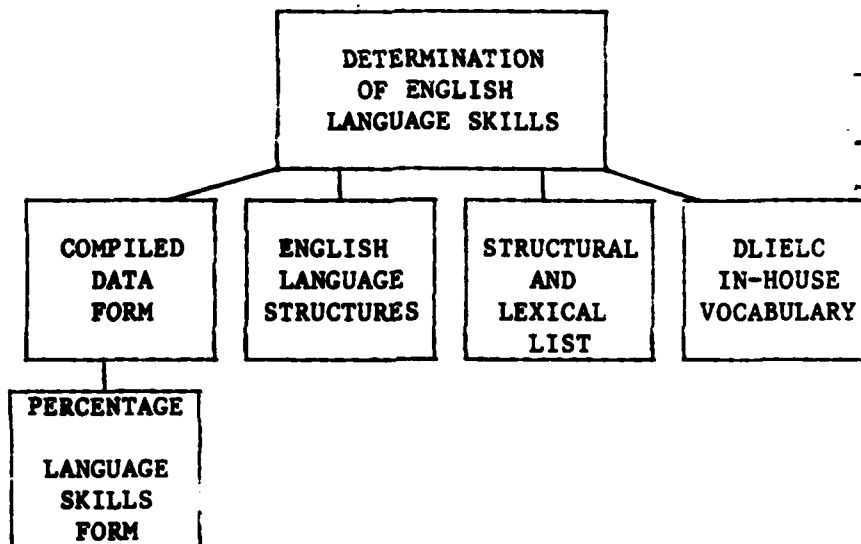


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing - listening reading, writing -

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5. -

#### **SUMMARY/CONCLUSION:**

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

## SECTION III

### CLUSTERING OF COMMON AND DUTY POSITION TASKS

#### INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

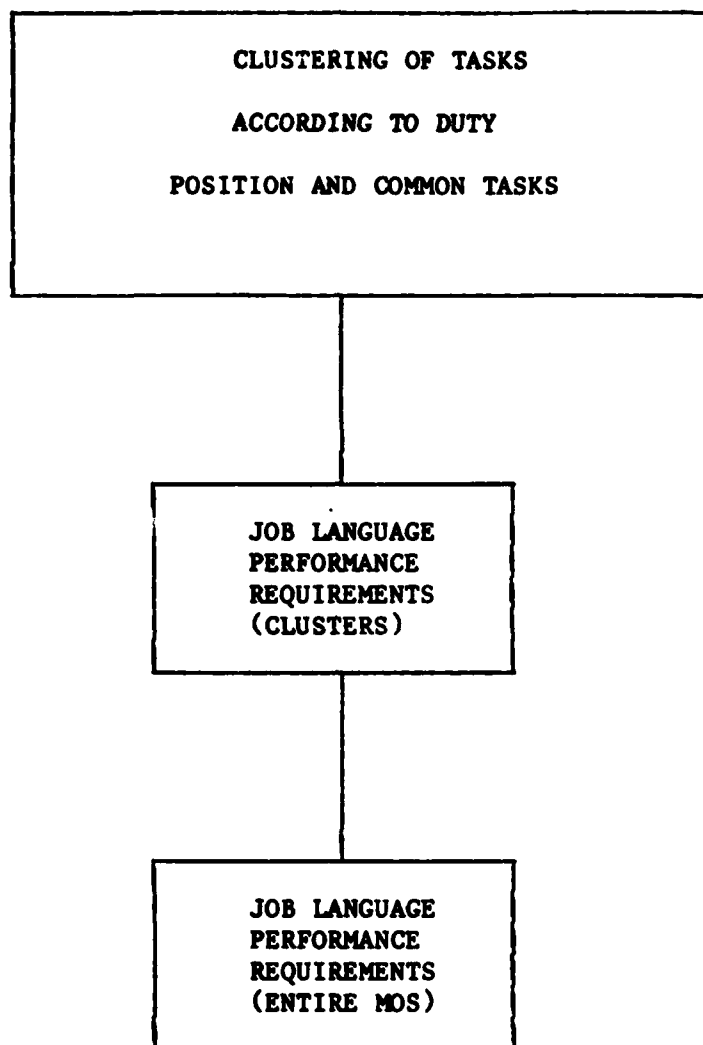


FIGURE 4



### SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. INDIVIDUAL FITNESS
4. CAMOUFLAGE
5. LAND NAVIGATION
6. M16A1 RIFLE
7. LEADERSHIP
8. SANITATION AND SAFETY
9. FOOD PREPARATION
10. RECEIPT AND STORAGE OF SUBSISTENCE
11. FIELD KITCHEN EQUIPMENT OPERATION
12. FIELD KITCHEN EQUIPMENT MAINTENANCE
13. SERVING PROCEDURES
14. GARRISON EQUIPMENT OPERATION
15. GARRISON EQUIPMENT MAINTENANCE
16. FIELD KITCHEN OPERATIONS

## SECTION IV

### JOB LANGUAGE PERFORMANCE REQUIREMENTS

#### INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

#### SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:  
CONDITION:  
STANDARD:

##### A<sub>1</sub> TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

##### SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

##### READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

### C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

#### SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

## SECTION V

### JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

#### INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

## FIRST AID

### I. PERCENTAGE LANGUAGE SKILLS

Listening	35%
Speaking	32%
Reading	21%
Writing	19%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to respond
CONDITIONS:	Given a scenario involving simple questions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce oral utterances to explain
CONDITIONS:	Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations
STANDARDS:	100% understanding of printed content

### III. TASK NUMBERS AND TITLES

101-524-1001	Apply the four lifesaving measures.
101-524-1002	Administer artificial respiration using mouth-to-mouth method.
101-524-1003	Apply first aid measures for severe burns.
101-524-1004	Remove foreign matter from the eye.
101-524-1005	Apply first aid measures for fractures.
101-524-1006	Apply first aid measures for treatment of cold injuries.
101-524-1007	Apply first aid measures for treatment of heat injuries.

## NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

Listening	40%
Speaking	32%
Reading	21%
Writing	18%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to perform
CONDITIONS:	Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given NBC situations requiring oral alarms
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed material

### III. TASK NUMBERS AND TITLES

101-524-1008	Identify chemical hazards and take appropriate actions.
101-524-1009	Apply mask-to-mouth resuscitation to a chemical agent casualty.

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22

101-524-1010 Administer antidote to a nerve agent casualty.  
101-524-1011 Put on the protective mask.  
101-524-1012 Decontaminate self and individual equipment.  
101-524-1013 Maintain protective mask and accessories.  
101-524-2002 Direct the decontamination of unit equipment.  
101-524-2003 Direct crossing of a contaminated area.



## INDIVIDUAL FITNESS

### I. PERCENTAGE LANGUAGE SKILLS

Listening	25%
Speaking	14%
Reading	14%
Writing	11%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of procedures, manuals, charts, captioned illustrations and explanations
STANDARDS:	100% understanding of printed content

### III. TASK NUMBERS AND TITLES

101-524-1020	Maintain individual physical fitness appropriate to unit mission (male).
101-524-1021	Maintain individual physical fitness appropriate to unit mission (female).

## CAMOUFLAGE

### I. PERCENTAGE LANGUAGE SKILLS

Listening	43%
Speaking	22%
Reading	21%
Writing	19%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

**TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of instructions, charts, captioned illustrations, explanations and procedures  
**STANDARDS:** 100% understanding of printed content

### III. TASK NUMBERS AND TITLES

101-524-1022 Camouflage yourself and your individual equipment.

## LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening	28%
Speaking	20%
Reading	18%
Writing	15%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

**TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances

**TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures  
**STANDARDS:** 100% understanding of printed content

**TASK:** Write to record  
**CONDITIONS:** Given a requirement to record the grid reference  
**STANDARDS:** 100% legible written content

### III. TASK NUMBERS AND TITLES

101-524-1014	Locate your position on a map using the military grid reference system.
101-524-1015	Determine a location on the ground.
101-524-2004	Determine elevation and relief on a map.
101-524-2005	Measure road distance on a map.
101-524-2006	Camouflage and conceal your work area.

## M16A1 RIFLE

### I. PERCENTAGE LANGUAGE SKILLS

Listening	42%
Speaking	25%
Reading	19%
Writing	18%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform  
CONDITIONS: Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request  
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond  
CONDITIONS: Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understandable oral utterances

TASK: Read to learn  
CONDITIONS: Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references  
STANDARDS: 100% understanding of printed content

TASK: Read for information  
CONDITIONS: Given printed MOS training materials in the form of a range card  
STANDARDS: 100% understanding of printed content

TASK: Write to record  
CONDITIONS: Given a requirement to complete a range card  
STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1016	Maintain an M16A1 rifle, magazines, and ammunition.
101-524-1017	Zero an M16A1 rifle.
101-524-1018	Engage targets with an M16A1 rifle.
101-524-1019	Load, reduce a stoppage, unload, and clear an M16A1 rifle.

## LEADERSHIP

### I. PERCENTAGE LANGUAGE SKILLS

Listening	27%
Speaking	19%
Reading	19%
Writing	15%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, SOPs, manuals and references
STANDARDS:	100% understanding of printed content

### III. TASK NUMBERS AND TITLES

101-524-2001	Direct the maintenance of individual and organizational equipment.
101-524-2101	Inspect personnel for personal hygiene.
101-524-2102	Assign duties to personnel.
101-524-2103	Direct personnel who are undergoing on-the-job training (OJT)
101-524-2104	Review the cook's worksheet with personnel.

## SANITATION AND SAFETY

### I. PERCENTAGE LANGUAGE SKILLS

Listening	55%
Speaking	42%
Reading	40%
Writing	34%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of manuals, references, logs and forms.
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1101	Maintain health and personal hygiene standards.
101-524-1102	Maintain safety standards.
101-524-2201	Direct personnel sanitizing eating and cooking utensils in a garrison facility.

## FOOD PREPARATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening	75%
Speaking	58%
Reading	62%
Writing	44%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, manuals and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1151	Perform preliminary food preparation procedures.
101-524-1152	Prepare and cook meat, poultry, and seafood.
101-524-1153	Prepare and cook vegetables.
101-524-1154	Prepare or cook salads.
101-524-1155	Prepare salad dressings.
101-524-1156	Prepare and cook soups.
101-524-1157	Prepare and cook sauces and gravies.
101-524-1158	Prepare and cook desserts, other than pastries.
101-524-1159	Prepare and bake or fry pastries.
101-524-1160	Prepare and cook fillings, icings, and glazings.
101-524-1161	Prepare and bake bread products.
101-524-1162	Prepare and cook egg products.
101-524-1163	Prepare and cook cereal or paste products.
101-524-1164	Prepare beverage products.
101-524-1165	Prepare and cook sandwiches.
101-524-1166	Prepare food products using leftover foods.

## RECEIPT AND STORAGE OF SUBSISTENCE

### I. PERCENTAGE LANGUAGE SKILLS

Listening	74%
Speaking	64%
Reading	56%
Writing	43%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

**TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, descriptions, manuals and references  
**STANDARDS:** 100% understanding of printed content

**TASK:** Write to record  
**CONDITIONS:** Given a requirement to complete forms and logs  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1201	Inspect subsistence supplies for condition.
101-524-1202	Check subsistence supplies for quantity.
101-524-1203	Prepare subsistence items for storage.
101-524-1204	Store nonperishable subsistence items.
101-524-1205	Store perishable subsistence items.



## FIELD KITCHEN EQUIPMENT OPERATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening	83%
Speaking	74%
Reading	65%
Writing	49%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1251	Operate the M2 burner unit.
101-524-1252	Use the M59 range outfit.
101-524-1253	Operate the immersion heater.
101-524-1254	Operate the gasoline lantern.
101-524-1255	Use the insulated food container.

## FIELD KITCHEN EQUIPMENT MAINTENANCE

### I. PERCENTAGE LANGUAGE SKILLS

Listening	81%
Speaking	62%
Reading	60%
Writing	43%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1301	Perform operator maintenance on the M2 burner unit.
101-524-1302	Perform operator maintenance on the M59 range outfit.
101-524-1303	Perform operator maintenance on the immersion heater.
101-524-1304	Perform operator maintenance on the gasoline lantern.
101-524-1305	Maintain insulated food containers.

## SERVING PROCEDURES

### I. PERCENTAGE LANGUAGE SKILLS

Listening	78%
Speaking	56%
Reading	54%
Writing	41%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of instructions, explanations, procedures, manuals and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and make written reports
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1351	Set up serving lines at field sites.
101-524-1352	Serve foods at field sites.
101-524-1353	Set up serving lines in a garrison feeding facility.
101-524-1354	Serve foods in garrison.

## GARRISON EQUIPMENT OPERATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening	73%
Speaking	61%
Reading	54%
Writing	36%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions to perform specific task assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, manuals and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to complete forms and produce a written report
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1401	Operate mixing machine.
101-524-1402	Operate heavy-duty range.
101-524-1403	Operate a sectional or stack oven
101-524-1404	Operate a coffee urn.
101-524-1405	Operate a deep-fat fryer.
101-524-1406	Operate a griddle.
101-524-1407	Operate a meat-slicing machine.
101-524-1408	Operate a conveyor toaster.

## GARRISON EQUIPMENT MAINTENANCE

### I. PERCENTAGE LANGUAGE SKILLS

Listening	67%
Speaking	60%
Reading	49%
Writing	30%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform  
CONDITIONS: Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request  
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understandable oral responses

TASK: Read to learn  
CONDITIONS: Given printed MOS training materials in the form of procedures, descriptions, manuals and references  
STANDARDS: 100% understanding of printed content

TASK: Write to record and report  
CONDITIONS: Given the requirement to complete forms and make written reports  
STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-1451	Perform operator maintenance on mixing machine.
101-524-1452	Perform operator maintenance on heavy-duty ranges.
101-524-1453	Perform operator maintenance on sectional or stack ovens.
101-524-1454	Perform operator maintenance on coffee urns.
101-524-1455	Perform operator maintenance on deep-fat fryers.
101-524-1456	Perform operator maintenance on griddles.
101-524-1457	Perform operator maintenance on meat-slicing machine.
101-524-1458	Perform operator maintenance on conveyor toaster.

## FIELD KITCHEN OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

Listening	69%
Speaking	51%
Reading	53%
Writing	33%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce spontaneous oral utterances to interact
CONDITIONS:	Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures, manuals and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

101-524-2151	Direct personnel setting up and dismantling the mobile kitchen trailer
101-524-2152	Direct personnel pitching and striking the kitchen tent.
101-524-2153	Direct personnel setting up and preparing the messkit laundry and predip for use.
101-524-2154	Direct personnel setting up the water sterilizing bags.
101-524-2155	Direct personnel constructing and closing out field expedients for kitchen waste materials.
101-524-2156	Direct personnel to construct field expedients for handwashing.
101-524-2202	Direct personnel sanitizing eating and cooking utensils at a field kitchen area.
101-524-2203	Direct personnel performing sanitation services at a field kitchen site.
101-524-2204	Direct personnel performing sanitation services at a garrison feeding facility.

## SECTION VI

### JOB LANGUAGE PERFORMANCE - REQUIREMENTS (Entire MOS)

#### INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

## LISTENING

**TASK:** Understand oral language intended to inform or instruct.

**CONDITIONS:** Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings  
Described situations  
Directions  
Lectures  
Commands, Orders  
Sound tracks (films, tapes)  
Standard/Non-standard English  
Instructions  
SQT questions

**TASK:** Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.

**CONDITIONS:** Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

**STANDARDS:** 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting  
Radio communications  
Coded messages  
Spellings  
Conversation  
Requests



## READING

**TASK:** Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

**CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation.  
(Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding of printed content.

The following are specific conditions found in this language task:  
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

**TASK:** Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

**CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation.  
(Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding of written content.

The following are specific conditions found in this language task:

Lists  
Information  
Descriptions  
Radiation readings off dosimeter  
Coordinate scales  
Call signs-suffices  
Three-letter codes  
Examples  
Calculations  
Markings  
Radio communications  
Range cards  
Notes  
Messages

## APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the  
Department of the Army in 1980.

(PRESENTLY WORKING IN)

MOS IN WHICH YOU WERE TRAINED:  
POSITION: \_\_\_\_\_  
UNIT: \_\_\_\_\_

2 = med  
3 = high

YES  
NO IS TASK TAUGHT?

LISTENING\*  
SPEAKING\*  
READING\*  
WRITING\*

LECTURE  
SELF-PACED  
DEMONSTRATION  
HANDS-ON

YES  
NO IS TASK TESTED?

WRITTEN  
ORAL  
PERFORMANCE

PERSON  
EQUIPMENT  
RESULTS I  
DANGER TO

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from  
the Task Prioritization Checklist.

UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS							
				writing	reading	speaking	listening				
		self-paced	written								
		hands-on	oral								
		demonstration	performance								
		lecture									
		danger to person or									
		equipment									
		importance									
		difficult?									
		tested?									

MOS	948	NUMBER OF RESPONDENTS	6
DATA OBTAINED FROM	FT. DIA	TRAINING SPECIALIST	

RATING OF ELA		METHODS OF TESTING		METHODS OF TEACHING		CRITICALITY		AIT	
writing		written		self-paced		danger to person or equipment		difficulty?	
reading		oral		hands-on				tested?	
speaking		performance		demonstration		importance		taught?	
listening				lecture					

TASK NUMBER	
101.514-1001	
101.514-1002	
101.514-1003	
101.514-1004	
101.514-1005	

52 215

MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_  
DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

[illegible]

[illegible][illegible]

232



TASK NUMBER	DESCRIPTION	DATE	STATUS
101-524-1020	...	...	...
101-524-1021	...	...	...
101-524-1022	...	...	...
101-524-1014	...	...	...
101-524-1015	...	...	...

LAND  
NAVIGATION  
OFFICE  
INDIVIDUAL  
FINANCE

## TRAINING SPECIALIST

101.514.1017

1691  
KIF 6



[illegible]

difficult?																																								
tested?																																								
MOS		NUMBER OF RESPONDENTS																																						
DATA OBTAINED FROM		TRAINING SPECIALIST																																						
writing																																								
reading																																								
speaking																																								
listening																																								
written																																								
oral																																								
performance																																								

MOS 944

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT		importance	equipment	danger to person or
						difficult?	tested?			
101-514-1156			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening					
101-524-1157			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening					
101-514-1158			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening					
101-514-1159			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening					
101-514-1160			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening					

Food Preparation

Food

**TRAINING SPECIALIST**

101-524-1204

RECEIVED AND STORED AT  
508515796





DATA OBTAINED FROM

## TRAINING SPECIALIST

[illegible]

MOS	NUMBER OF RESPONDENTS
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
10	1
11	1
12	1
13	1
14	1
15	1
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97	1
98	1
99	1
100	1

**DATA OBTAINED FROM**

**TRAINING SPECIALIST**[illegible]

TASK	NUMBER
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99	99
100	100

101.514-1255

104-5211-1301

101-514-1302

101 12/-1303

101521-1304

מאמר זה נכתב על ידי

[illegible]

DATA OBTAINED FROM

**TRAINING SPECIALIST**

[illegible]

**TRAINING SPECIALIST**

*(Handwritten notes at bottom of page)*

MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_

DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

[illegible]

MOS 94

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT		CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	DATA OBTAINED FROM		NUMBER OF RESPONDENTS	
						tested?	difficult?					DATA OBTAINED FROM	TRAINING SPECIALIST		
101-514-143	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	1	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	DATA OBTAINED FROM	TRAINING SPECIALIST	1	1
101-514-145	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	1	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	DATA OBTAINED FROM	TRAINING SPECIALIST	1	1
101-514-147	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	1	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	DATA OBTAINED FROM	TRAINING SPECIALIST	1	1
101-514-149	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	1	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	DATA OBTAINED FROM	TRAINING SPECIALIST	1	1
101-514-151	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	1	1	5	self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	DATA OBTAINED FROM	TRAINING SPECIALIST	1	1

FIELD KITCHEN OPERATIONS

MOS

94

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	MOS		NUMBER OF RESPONDENTS		DATA OBTAINED FROM		TRAINING SPECIALIST	
											danger to person or equipment	importance	difficult?	tested?	danger to person or equipment	importance	difficult?	tested?
101-514-215			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	difficult? tested?												
101-514-216			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	difficult? tested?												
101-514-217			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	difficult? tested?												
101-514-218			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	difficult? tested?												
101-514-219			self-paced hands-on demonstration lecture	written oral performance	writing reading speaking listening	difficult? tested?												

FIELD KITCHEN OPERATIONS



### APPENDIX 3

#### PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

**PERCENTAGE LANGUAGE SKILLS  
NOS 94B**

TR = total number of responses to variables in the cluster  
T = number of tasks in the cluster  
V = variables  
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR \div (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
<b>FIRST AID</b>  101-524-1001 TRV 101-524-1007	$7 \times 5 \times 16 = 560$ 55 30 16 39 $560 \overline{) 196.000}$ $\underline{196}$	$7 \times 2 \times 16 = 224$ 17 $\underline{54}$ 71 $224 \overline{) 71.000}$	$7 \times 3 \times 16 = 336$ 13 19 $\underline{38}$ 70 $336 \overline{) 70.000}$	$7 \times 4 \times 16 = 448$ 30 13 19 $\underline{22}$ 84 $448 \overline{) 84.000}$
	35%	32%	21%	19%
<b>NBC</b>	$8 \times 5 \times 16 = 640$ 66 40 35 46 $640 \overline{) 254.000}$ $\underline{254}$	$8 \times 2 \times 16 = 256$ 23 $\underline{59}$ 82 $256 \overline{) 82.000}$	$8 \times 3 \times 16 = 384$ 15 17 $\underline{17}$ 77 $384 \overline{) 77.000}$	$8 \times 4 \times 16 = 512$ 40 15 17 $\underline{18}$ 90 $512 \overline{) 90.000}$
	40%	32%	21%	18%
<b>INDIVIDUAL</b> <b>MESS</b>	$2 \times 5 \times 16 = 160$ 7 5 7 10 $\underline{11}$ 40 $160 \overline{) 40.000}$	$2 \times 2 \times 16 = 64$ 1 $\underline{8}$ 9 $64 \overline{) 9.000}$	$2 \times 3 \times 16 = 96$ 3 3 $\underline{7}$ 13 $96 \overline{) 14.000}$	$2 \times 4 \times 16 = 128$ 5 3 3 $\underline{3}$ 14 $128 \overline{) 14.000}$
101-524-1020 101-524-1021	25%	14%	14%	11%
	08			

PERCENTAGE LANGUAGE SKILLS  
NOS 94B

TR = total number of responses to variables in the cluster  
T = number of tasks in the cluster  
V = variables  
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR \div (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
CANADIAN FLA	1X5X16=80 6 4 7 8 9 34 101-524-1022	1X2X16=32 1 6 7 32 7.000 219	1X3X16=48 3 2 5 10 48 10.000 208	1X4X16=64 4 3 2 3 12 64 12.000 180
	43%	22%	21%	19%
LAND NAVIGATION	5X5X16=400 27 18 18 19 30 11 2 101-524-1014 101-524-1015 101-524-2004 THRU 101-524-2006	5X2X16=160 8 24 32 160 32.000 200	5X3X16=240 7 14 22 43 240 43.000 179	5X4X16=320 18 7 14 10 49 320 49.000 150
	28%	20%	18%	15%
MIGAI	4X5X16=320 30 18 23 30 32 13 3 101-524-1016 THRU 101-524-1019	4X2X16=128 6 26 32 128 32.000 250	4X3X16=192 7 8 21 30 192 36.000	4X4X16=256 18 7 8 13 46 256 46.000
	42%	25%	19%	18%

PERCENTAGE LANGUAGE SKILLS  
MOS 943

TR = total number of responses to variables in the cluster  
T = number of tasks in the cluster  
V = variables  
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR + (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
LEADERSHIP	$5 \times 5 \times 16 = 400$ 22 19 22 16 29 <u>108</u> $400 \overline{) 108.000}$ .270	$5 \times 2 \times 16 = 160$ 6 24 <u>30</u> $160 \overline{) 30.000}$ .188	$5 \times 3 \times 16 = 240$ 14 8 24 <u>46</u> $240 \overline{) 46.000}$ .192	$5 \times 4 \times 16 = 320$ 19 14 8 7 <u>48</u> $320 \overline{) 48.000}$ .15
101-524-2001 101-524-2101 THRU 101-524-2104	27%	19%	19%	15%
SANITATION AND SAFETY	$3 \times 5 \times 16 = 240$ 27 27 25 21 33 <u>133</u> $240 \overline{) 133.000}$ .554	$3 \times 2 \times 16 = 96$ 11 29 <u>40</u> $96 \overline{) 40.000}$ .417	$3 \times 3 \times 16 = 144$ 15 13 29 <u>57</u> $144 \overline{) 57.000}$ .396	$3 \times 4 \times 16 = 192$ 27 15 13 11 <u>66</u> $192 \overline{) 66.000}$ .34
101-524-1101 THRU 101-524-1102 101-524-2201	55%	42%	40%	34%
FOOD	$16 \times 5 \times 16 = 1280$ 191 128 214 207 217 <u>957</u> $1280 \overline{) 957.000}$ .748	$16 \times 2 \times 16 = 512$ 95 280 295 $512 \overline{) 295.000}$ .576	$16 \times 3 \times 16 = 768$ 132 113 22 <u>47</u> $768 \overline{) 472.000}$ .614	$16 \times 4 \times 16 = 1024$ 128 132 113 72 <u>445</u> $1024 \overline{) 445.000}$ .434
101-524-1151 THRU 101-524-1166	75%	58%	62%	44%
	70	3		

**PERCENTAGE LANGUAGE SKILLS**  
**NOS 94B**

TR = total number of responses to variables in the cluster  
T = number of tasks in the cluster  
V = variables  
R = maximum number of respondents in any task in that cluster

FOR VLA	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = %	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale) *	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
RECEIPT AND STORAGE OF SUBSISTENCE  101-524-1201 THRU 101-524-1205	5X5X15 = 375 61 45 55 53 62 <u>276</u> 375 <u>1276.000</u> .736	5X2X15 = 150 33 63 <u>96</u> 150 <u>96.000</u> .640	5X3X15 = 225 33 34 60 <u>127</u> 225 <u>127.000</u> .564	5X4X15 = 300 45 33 34 17 <u>129</u> 300 <u>129.000</u> .43
	74%	64%	56%	43%
FIELD KITCHEN EQUIPMENT OPERATION  101-524-1251 THRU 101-524-1255	5X5X16 = 400 69 49 72 68 75 <u>333</u> 400 <u>333.000</u> .833	5X2X16 = 160 49 69 <u>118</u> 160 <u>118.000</u> .738	5X3X16 = 240 42 42 72 <u>156</u> 240 <u>156.000</u> .650	5X4X16 = 320 49 42 42 23 <u>156</u> 320 <u>156.000</u> .4875
	83%	74%	65%	47%
FIELD KITCHEN EQUIPMENT OPERATION  101-524-1301 THRU 101-524-1305	5X5X16 = 400 72 41 73 61 77 <u>324</u> 400 <u>324.000</u> .810	5X2X16 = 160 37 62 <u>99</u> 160 <u>99.000</u> .619	5X3X16 = 240 36 41 68 <u>145</u> 240 <u>145.000</u> .604	5X4X16 = 320 41 36 40 19 <u>136</u> 320 <u>136.000</u> .425
	81%	62%	60%	43%

PERCENTAGE LANGUAGE SKILLS  
MOS 948

TR = total number of responses to variables in the cluster  
T = number of tasks in the cluster  
V = variables  
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\frac{TR + (T)(V)(R)}{TR} = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
SERVING PROCEDURES 101-524-1351 THRU 101-524-1354	$4 \times 5 \times 16 = 320$ 57 33 56 43 60 249 $320 \overline{) 249.000}$ .778	$4 \times 2 \times 16 = 128$ 24 48 72 $128 \overline{) 72.000}$ .563	$4 \times 3 \times 16 = 192$ 27 28 49 104 $192 \overline{) 104.000}$ .542	$4 \times 4 \times 16 = 256$ 33 27 28 17 105 $256 \overline{) 105.000}$ .41
	78%	56%	54%	41%
GARRISON EQUIPMENT OPERATION 101-524-1401 THRU 101-524-1408	$8 \times 5 \times 16 = 640$ 103 60 105 94 105 467 $640 \overline{) 467.000}$ .730	$8 \times 2 \times 16 = 256$ 59 97 156 $256 \overline{) 156.000}$ .609	$8 \times 3 \times 16 = 384$ 58 46 104 208 $384 \overline{) 208.000}$ .542	$8 \times 4 \times 16 = 512$ 60 58 46 22 186 $512 \overline{) 186.000}$ .36
	73%	61%	54%	36%
GARRISON EQUIPMENT 101-524-1451 THRU 101-524-1458	$8 \times 5 \times 16 = 640$ 86 47 108 83 105 429 $640 \overline{) 429.000}$ .670	$8 \times 2 \times 16 = 256$ 57 96 153 $256 \overline{) 153.000}$ .598	$8 \times 3 \times 16 = 384$ 52 31 106 189 $384 \overline{) 189.000}$ .492	$8 \times 4 \times 16 = 512$ 47 52 31 22 152 $512 \overline{) 152.000}$ .30
	67%	60%	49%	30%
	72			

**TR** = total number of responses to variables in the cluster  
**T** = number of tasks in the cluster  
**V** = variables  
**R** = maximum number of respondents in any task in that cluster

[illegible]

#### APPENDIX 4

##### OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.



MOS \_\_\_\_\_

PERSON RECORDING \_\_\_\_\_

LOCATION  
(UNIT, AIT) \_\_\_\_\_

SUBJECT \_\_\_\_\_ \* TASK NUMBER IF KNOWN \_\_\_\_\_

Physical Environment of Instruction

- A. Classroom
  - B. Open Areas (live firefield- mark-up terrain)
  - C. Large enclosed area (bleacher sites)  
(Warehouse size)
  - D. Other
- Comments:

Styles of Communication Instructor, Verbal orders

- A. Formal Speech
  - B. Informal Speech
  - C. Regional/Ethnic
  - D. Body Language
  - E. Profanity
  - F. Shop talk/slang
  - G. Non-standard English
  - I. Other
- Comments:

Media of Instruction

- A. Films
  - B. Video cassettes
  - C. Graphic Training Aids (diagrams, etc....)
  - D. Illustrations (requiring reading/not requiring reading)
  - E. Maps
  - F. Mock-ups
  - G. Models/Aimulate
  - H. Real equipment
  - I. Transparencies
  - J. Tape cassettes
  - K. Training Publications (required/available)
  - L. Signs/Notices
  - M. P.A. System
  - N. Normal Voice
  - O. Soldier's Manual
  - P. Chalkboard
  - Q. Other
- Comments:

Mode of Response

- A. Manipulating a piece of equipment/device
  - B. Answers (spoken - written)
  - C. Signals
  - D. Performance
  - E. Taking Notes
  - F. Teamwork
  - G. Other
- Comments:

Instructional Ratio

- A. Instructor, one-to-one/class
  - B. Peer/one-to-one
  - C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
    - Small (12 or less)
    - Large (more than 12)
  - D. Other
  - E. Questions
- Comments:

75

## APPENDIX 5

### STRUCTURAL/LEXICAL LIST

Attached is the list of  
structural and lexical items  
for this MOS.  
(For discussion, see Section II)

## STRUCTURAL ITEMS

### SENTENCE PATTERNS

**SIMPLE:** One subject and one predicate

1. Subject and action verb  
Firer aims.
2. Subject and action verb and direct/indirect object  
Many things cause burns.
3. Subject and linking verb and subjective complement  
This is very important.

**COMPOUND:** Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

**COMPLEX:** One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

## VERBS

### 1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb  
present verb (uninflected, third  
person, indicative)  
past tense (regular/irregular)  
present perfect  
future

### 2. TYPES

intransitive  
(You) train for results.

transitive  
Mask the casualty.

linking  
The skin becomes inflamed.

### 3. VOICE

active

recognize  
protect  
is facing  
remove  
explode  
sounds  
points out  
seen

appear  
seek  
secure  
wear  
mask  
stored  
do require  
could affect

has  
must be  
wipe  
rinse  
put brush  
empty  
reassemble  
reinstall

#### GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

#### INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

#### ADVERBS +

##### 1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

##### 2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

##### 3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

##### 4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

##### 5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

#### VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

#### VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

## APPENDIX 6

### VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between  
TRADOC and DLIELC was reached  
that DLIELC In-House Vocabulary  
would not be produced for this  
MOS.

A6-3

85



#### APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

# HEADQUARTERS

## UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

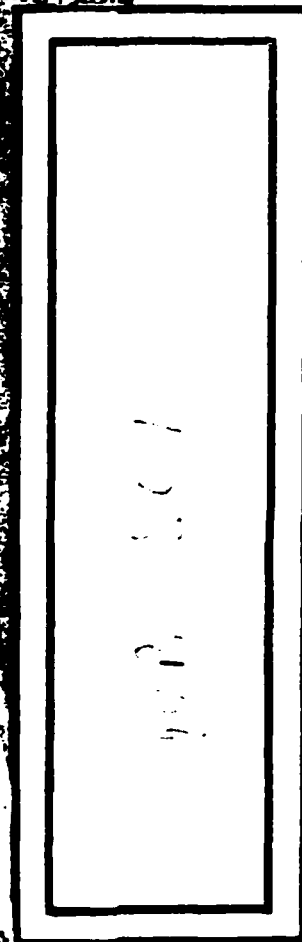
Job No / Proj No

1000000

AUG 25 1980

DOCTR

DOCTR



# SEQUENTIAL DATA MANAGER

PAGE NO 2 TYPE RECORD BYTES

1	COMPARTMENT	TRN	60
2	POSITION	TRN	60
3	TEMPERATURE	TRN	60
4	PRODUCTS	TRN	60
5	CHAMBER	TRN	60
6	WORKSHEET	TRN	60
7	POSITION	TRN	60
8	TEMPERATURE	TRN	60
9	PRODUCTS	TRN	60
10	CHAMBER	TRN	60
11	WORKSHEET	TRN	60
12	POSITION	TRN	60
13	TEMPERATURE	TRN	60
14	PRODUCTS	TRN	60
15	CHAMBER	TRN	60
16	WORKSHEET	TRN	60
17	POSITION	TRN	60
18	TEMPERATURE	TRN	60
19	PRODUCTS	TRN	60
20	CHAMBER	TRN	60
21	WORKSHEET	TRN	60
22	POSITION	TRN	60
23	TEMPERATURE	TRN	60
24	PRODUCTS	TRN	60
25	CHAMBER	TRN	60
26	WORKSHEET	TRN	60
27	POSITION	TRN	60
28	TEMPERATURE	TRN	60
29	PRODUCTS	TRN	60
30	CHAMBER	TRN	60
31	WORKSHEET	TRN	60
32	POSITION	TRN	60
33	TEMPERATURE	TRN	60
34	PRODUCTS	TRN	60
35	CHAMBER	TRN	60
36	WORKSHEET	TRN	60
37	POSITION	TRN	60
38	TEMPERATURE	TRN	60
39	PRODUCTS	TRN	60
40	CHAMBER	TRN	60
41	WORKSHEET	TRN	60
42	POSITION	TRN	60
43	TEMPERATURE	TRN	60
44	PRODUCTS	TRN	60
45	CHAMBER	TRN	60
46	WORKSHEET	TRN	60
47	POSITION	TRN	60
48	TEMPERATURE	TRN	60
49	PRODUCTS	TRN	60
50	CHAMBER	TRN	60
51	WORKSHEET	TRN	60
52	POSITION	TRN	60
53	TEMPERATURE	TRN	60
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59	PRODUCTS	TRN	60
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62	POSITION	TRN	60
63	TEMPERATURE	TRN	60
64	PRODUCTS	TRN	60
65	CHAMBER	TRN	60
66	WORKSHEET	TRN	60
67	POSITION	TRN	60
68	TEMPERATURE	TRN	60
69	PRODUCTS	TRN	60
70	CHAMBER	TRN	60
71	WORKSHEET	TRN	60
72	POSITION	TRN	60
73	TEMPERATURE	TRN	60
74	PRODUCTS	TRN	60
75	CHAMBER	TRN	60
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77	POSITION	TRN	60
78	TEMPERATURE	TRN	60
79	PRODUCTS	TRN	60
80	CHAMBER	TRN	60
81	WORKSHEET	TRN	60
82	POSITION	TRN	60
83	TEMPERATURE	TRN	60
84	PRODUCTS	TRN	60
85	CHAMBER	TRN	60
86	WORKSHEET	TRN	60
87	POSITION	TRN	60
88	TEMPERATURE	TRN	60
89	PRODUCTS	TRN	60
90	CHAMBER	TRN	60
91	WORKSHEET	TRN	60
92	POSITION	TRN	60
93	TEMPERATURE	TRN	60
94	PRODUCTS	TRN	60
95	CHAMBER	TRN	60
96	WORKSHEET	TRN	60
97	POSITION	TRN	60
98	TEMPERATURE	TRN	60
99	PRODUCTS	TRN	60
100	CHAMBER	TRN	60

32

## PAGE NO 3 TYPE RICHARD BYTIS

Time	Temperature	Pressure	Flow Rate	Concentration	Humidity	Light Intensity	Sound Level	Vibration	Electromagnetic Interference
00:00	25.0	1013.25	1.0	0.1	60	1000	40	0.1	0.1
01:00	24.5	1013.20	1.0	0.1	60	1000	40	0.1	0.1
02:00	24.0	1013.15	1.0	0.1	60	1000	40	0.1	0.1
03:00	23.5	1013.10	1.0	0.1	60	1000	40	0.1	0.1
04:00	23.0	1013.05	1.0	0.1	60	1000	40	0.1	0.1
05:00	22.5	1013.00	1.0	0.1	60	1000	40	0.1	0.1
06:00	22.0	1012.95	1.0	0.1	60	1000	40	0.1	0.1
07:00	21.5	1012.90	1.0	0.1	60	1000	40	0.1	0.1
08:00	21.0	1012.85	1.0	0.1	60	1000	40	0.1	0.1
09:00	20.5	1012.80	1.0	0.1	60	1000	40	0.1	0.1
10:00	20.0	1012.75	1.0	0.1	60	1000	40	0.1	0.1
11:00	19.5	1012.70	1.0	0.1	60	1000	40	0.1	0.1
12:00	19.0	1012.65	1.0	0.1	60	1000	40	0.1	0.1
13:00	18.5	1012.60	1.0	0.1	60	1000	40	0.1	0.1
14:00	18.0	1012.55	1.0	0.1	60	1000	40	0.1	0.1
15:00	17.5	1012.50	1.0	0.1	60	1000	40	0.1	0.1
16:00	17.0	1012.45	1.0	0.1	60	1000	40	0.1	0.1
17:00	16.5	1012.40	1.0	0.1	60	1000	40	0.1	0.1
18:00	16.0	1012.35	1.0	0.1	60	1000	40	0.1	0.1
19:00	15.5	1012.30	1.0	0.1	60	1000	40	0.1	0.1
20:00	15.0	1012.25	1.0	0.1	60	1000	40	0.1	0.1
21:00	14.5	1012.20	1.0	0.1	60	1000	40	0.1	0.1
22:00	14.0	1012.15	1.0	0.1	60	1000	40	0.1	0.1
23:00	13.5	1012.10	1.0	0.1	60	1000	40	0.1	0.1

4061  
32  
3130

UPDATED RECORDS  
LRECL  
BLKSIZE

52







33740 AN 1517 QMNM S04:

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1	10004	1222	11623	1142	11323	11021	10922	2721	2521	9121	7722	7622	7121
1	10005	2922	3522	3322	1021	1021	10922	2721	2521	9121	7722	7622	7121
1	10006	9225	10921	10522	10322	10123	9824	9523	9321				
1	10007	11021											
1	10008	4522											
1	10009	2521	1722	8623	3021								
1	10010	1022	1221	1721	1422	1823	2021	2721	2521	3421	3021		
1	10011	7923	6121	4021	9121	8925	5022	45211	4223	45421	10426	10321	10221
1	10012	9921	9823	9725	9624	9521	9422	9324	9222				
1	10013	8921											
1	10014	4523											
1	10015	1721	1421	1021	1221	9621	2721	2521	6021	3521	3022	2822	2421
1	10016	8121											
1	10017	3022											
1	10018	4522	1822	1221									
1	10019	3321	1428	1025									
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1	10021	3521	4222	4224	4021	7721	45422	11921	9721	9521	9421	9221	7922
1	10022	7022	5023										
1	10023	3021											
1	10024	3527											
1	10025	1721	1825	1421	1021	2421	3021	2822	2721	2521	4521		
1	10026	4521											
1	10027	6921	6021										
1	10028	4922	11621	4222	45231	6822	6722	6923	9128	7022	9422	9328	10923
1	10029	1023	1825										
1	10030	9223											
1	10031	4524											
1	10032	5521	5421										
1	10033	3021											
1	10034	10622	9221										
1	10035	2525											
1	10036	1221											
1	10037	1421	122										
1	10038	3522											
1	10039	6221	8221	1021	9921	8422	7121	6821					
1	10040	4022	7221	6721									
1	10041	122	1021	10022	9821	8421	3024	2829	2725	2621	2523	2426	18222
1	10042	1622	1424	1023									
1	10043	9721	1221										
1	10044	1021	1721										
1	10045	3022											
1	10046	3021											
1	10047	1921	3022										
1	10048	4026	3927										
1	10049	2921	4022										
1	10050	2321											
1	10051	9222											
1	10052	9721											
1	10053	3021											

95



## MCS WORD LIST BY PAGE

DATE 80225 1217 1201

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## 1 5 AVAILABILITY

## 1 5 SERVICES

## 1 5 SAVING

## 1 5 SAVING

## 1 5 SAVING-SIZE

## 1 5 SAVING

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97





FIGURE	662	331	113	401	391	353	681	621	501	1221	1201	1171	1141
PERFORMANCE	451	1131	1101	1091	1062	1041	1031	1011	981	951	801	911	801
	843	811	761	711									
POLISH	1141												
1132	261	251	181	181	1171								
1121	1011	1141	1061										
251													
101	112	991	1701	671	671	454	421	181					
691	1191												
111	1191	711	1091	761									
1131	591	981	881	381									
1101													
1121	922	4541	791	631	562								
581													
1011	981	961	921	11	1051	1171							
14	311	981	431	844	811	353	105	105	981	951	911	891	4541
143	1011	172	671	651	621	601	501	501	452	242	1221	1222	1101
1171	1141	711	691	1131	253	1842	1101	1101	1091	1062	1031	1011	1011
273	681	331	305	991	501	762							
1221	511												
1171	1101	1191											
791	4541	991	116										
521													
812													
1101	1161	1141	1061	1042	1031	1013	1001	1001	1171	1201	454	11	592
581	472	964	842	531	923	891	501	501	831	4116			
332	811	972	931	1161	1141	1062	991	991	1021				
501	841												
611	841												
771	521												
1201	1041												
291													
141	102	181	283	1001	241								
581													
501	511	421	761	773	661								
581	421	251	11	1141	1131								
171													
1091													
1104	1222	1201	1171										
11													
501													
1021													
501	8916												
281													
811	261												
611	602												
681	1101	691											

ADJUSTING









AD-A121 084

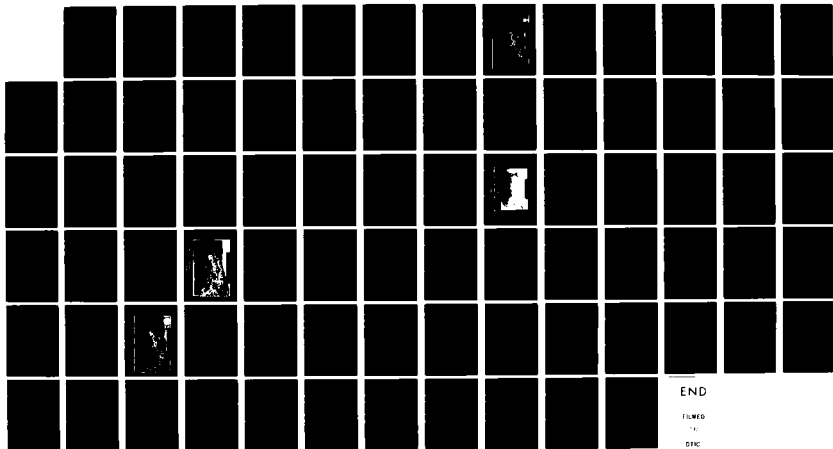
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS-94B FOOD  
SERVICE SPECIALIST... (U) DEFENSE LANGUAGE INST LACKLAND  
AFB TX ENGLISH LANGUAGE CENTER... 30 AUG 77

272

UNCLASSIFIED

F/G 5/9

NL

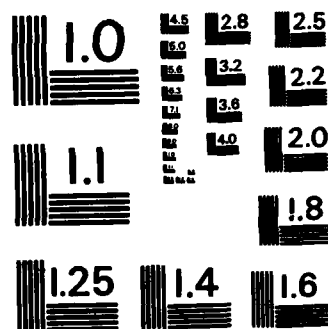


END

FILMED

14

DTC



MICROCOPY RESOLUTION TEST CHART  
NATIONAL BUREAU OF STANDARDS-1963-A















# HEADQUARTERS

## UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

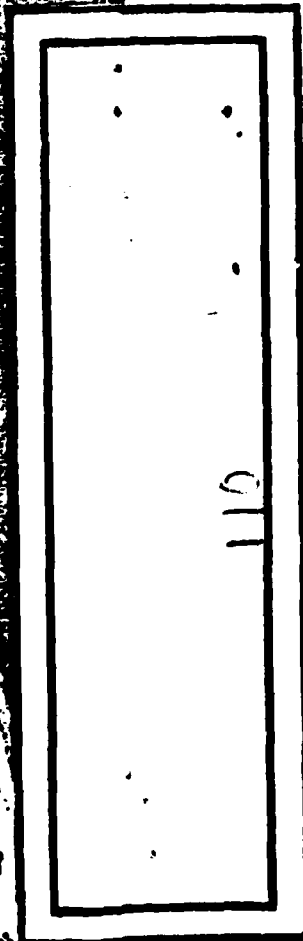
FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Job No / Proj No

2/2017

SEP 15 1980



MOS 94B Skill-1  
 (continued)

11,324 RECORDS

979 UNIQUE ITEMS

FREQUENCY DISTRIBUTION

1	J	
1	J 13-7 J	
1	JAND	
4	JA	
1	JARM	
1	JBLADE	
4	JC	
3	JCAUTION	
51	JCONDITIONS	
1	JCONDITIONS	
3	JD	
1	JE	
1	JELECTRIC	
1	JE	
1	JFACILITY	
4	JFIGURE	
1	JH	
1	JHARTERS	
1	JHET	
1	JLIQUID	
1	JMUEL	
1	JMCP	
13	JNITE	
52	JPERFORMANCE JMEASURES	
47	JREFERENCES	
1	JRESEMBLING	
52	JSTENCARD	
1	JSTUDY	
1	JTHIS	
1	JTM	
1	JTCN	
1	JYCU	
1	JIG	
1	JII	
1	J12	
1	J17	
3	J2	
12	J3	
1	J3-105 J 13-106 JFM	
1	J3-107 J 13-108 JFM	
1	J3-108 J 13-109 J	
1	J3-111 J 13-112 JFM	
1	J3-115 J 13-116 JFM	
1	J3-118 J 13-119 J	

1	J3-12 J L3-13 J
1	J3-13 J L3-14 JFM
1	J3-15 J L3-16 JFM
1	J3-19 J L3-20 JFM
1	J3-20 J L3-21 J
1	J3-21 J L3-22 JFM
1	J3-22 J L3-23 J
1	J3-23 J L3-24 JFM
1	J3-29 J L3-30 JFM
1	J3-3 J L3-4 JFM
1	J3-31 J L3-32 JFM
1	J3-32 J L3-33 J
1	J3-36 J L3-37 J
1	J3-37 J L3-38 JFM
1	J3-4 J L3-5 J
1	J3-41 J L3-42 JFM
1	J3-43 J L3-45 J
1	J3-46 J L3-47 J
1	J3-47 J L3-49 J
1	J3-49 J L3-50 JFIGURE
1	J3-5 J L3-6 JFM
1	J3-53 J L3-54 JFM
1	J3-57 J L3-58 JFM
1	J3-64 J L3-65 J
1	J3-7 J L3-8 JF4
1	J3-8 J L3-9 J
1	J3-82 J L3-83 J
1	J3-85 J L3-86 JFM
1	J3-86 J L3-87 J
1	J3-87 J L3-88 JFM
1	J3-9 J L3-10 JFM
13	J4
9	J5
8	J6
6	J7
5	J8
2	J9
614	A
6	ABOUT
6	ABOVE
1	ADCEVE J
1	ABOVE JBURNER
1	AC- J
6	ACCESSORIES
17	ACCESSORY

4	ACCESSORY J
1	ACCIDENTS
25	ACCORDING
2	ACCORDING J
1	ACCUMULATED
5	ACROSS
1	ACTIVITY
1	ADAGE
11	ADD
1	ADD JTRISODIUM
1	ADDED
1	ADDITIONAL
1	ADDITIVE
2	ADEQUATE
11	ADJUST
1	ADJUSTABLE
1	ADJUSTABLE J
1	ADJUSTMENT
1	AFFLICT
19	AFTER
2	AFTER-OPERATION
3	AFTER J
1	AFTER CLEANING
1	AGAINST
1	AHEAD
3	ALERT
2	ALIGNED
1	ALIGNING
1	ALIGNING JOTHER
112	ALL
12	ALL J
27	ALLOW
2	ALLOW J
1	ALLOWED
1	ALONG
1	ALONG-HANDLED
1	ALTER
1	ALTERNATE JFROM
1	ALUMINUM
11	ALWAYS
6	AMOUNT
36	AN
3	AN J
1	AN JLECTRIC
1	AN JLECTRICAL

1	24	JOIL-FIRED
1	1	AN JOUTSIDE
615	1	AND
15	1	AND J
1	1	AND JACD
1	1	AND JCCOKING
1	1	AND JGENERATOR
1	1	AND JHECTING
1	1	AND JMATRIALS
1	1	AND JOUTFIT
1	1	AND JRFMOVE
2	2	AND JPCASTING
1	1	AND JSHORT-ORDER
1	1	AND JSCUR
1	1	AND JSPECIAL
1	1	ANDJET
1	1	ANDTHER
2	2	ANTISEIZE
9	9	ANY
1	1	ANYTHING
1	1	AP- J
2	2	APERT
1	1	APPEARANCE
3	3	APPEARS
1	1	APPENDIXES
1	1	APPLICABLE
14	14	APPLY
1	1	APPLYING
5	5	APPROPRIATE
1	1	APPROPRIATE JAMOUNT
2	2	APPROVED
8	8	APPROXIMATELY
2	2	APRIL
1	1	APRILS
3	3	APRILS
114	114	ARE
6	6	ARE J
1	1	ARE JPROVIDING
1	1	ARE JREQUIRED
22	22	AREL
1	1	AREAS
1	1	AREAS J
3	3	ARM
1	1	ARM J
17	17	ARMED

14	ARMY
4	ASCEND
1	ASCHOLD JTHEM
8	ASPIGE
1	ASPIGING
33	AS
1	AS J
1	AS QUICKLY
1	AS JREQUIRE
1	AS JTHEY
1	ASH
5	ASSEMBLE
15	ASSEMBLED
2	ASSEMBLED J
25	ASSEMBLY
77	ASSIGNED
1	ASSIGNED J
13	ASSIGNING
7	ASSIGNING J
1	ASSIGNING JYOU
49	AT
2	AT J
5	ATONIZING
6	ATTACH
1	ATTACHMENTS
1	ATTENDANTS
1	ATTITUDE JHILL
5	AWAY
172	B
2	BLADE
1	BLADE JDOWN
13	BLENDING
1	BLOCKED
1	BLOCK
1	BLOWOVER
1	BRACES
3	BRACKET
1	BRATSE
7	BREAD
2	BREAD J
2	BREAKFAST
4	BRECKS
1	BREN
2	BREKING
1	BREKING JIS



3	BRING
10	BUCKEN
1	BUCKEN J
1	BUCKEN J
1	BUCKEN J
22	BRUSH
1	BRUSH J
1	BRUSH JUNIL
2	RTU
128	C
6	CHAIN
1	CHAINED
2	CHAINS
13	CHAMBER
1	CHAMBER JAS
1	CHAMBERS J
1	CHANGE
59	CHAP
79	CHUCK
1	CHUCK JVALVE
2	CHECKED
1	CHECKING
1	CHECKLIST
7	CHUCKS
1	CHUCKFUL
1	CHEST
8	CHILL
1	CHILLED
3	CHILLING
1	CHOCOLATE
1	CHOC
7	CHIPPING
13	CHISEL
1	CHISEL J
1	CLAMPS
104	CLEAN
1	CLEAN J
1	CLEAN CLOTH
2	CLEANED
1	CLEANED J
5	CLEANER
1	CLEANERS
12	CLEANING
1	CLEANING J
1	CLEANLINESS

14	CLEAR
1	CLEAR J
1	CLEAR WATER
1	CLEARANCE
1	CLEARER
1	CLIPPER
6	CLOCKWISE
3	CLOCKED
47	CLOCK
1	CLOSE-FACED
1	CLOSE JIT
9	CLOSED
2	CLOSEST
2	CLOSING
13	CLOTH
1	CLOTH J
5	CLOUDING
3	CLUTCH
12	CRACKS
6	CHALLE
3	CREAM
1	CRIVICES
1	CROSS
2	CRUMB
1	CRUMBS
2	CRUSHED
90	CURTAIN
4	CURTAIN
17	CURTAIN
1	DRAIN
2	DRAW
2	DRAWSTRING
1	DRAWING
6	DRAWINGS
1	DRINK
2	DRIPE
2	DRIVE
1	DRIVE J
5	DRIES
18	DRY
2	DRY-HEAT
1	DRY JTCHELS
18	E
2	FO
7	EDGE

1	EDGE J
2	EDGES
1	EDIBLE
5	EDGE
1	EDGE J
17	ELECTRIC
2	ELECTRIC J
7	ELECTRICAL
1	ELEMENT
2	ELEMENTS
11	EMPTY
1	ENANEL
10	END
1	END J
1	END JCF
1	ENDS
1	ENGAGE
1	ENGAGEMENT
3	ENGINE
1	ENOUGH
1	ENOUGH JTD
24	ENTERED
4	ENTIRE
1	ENTIRE J
3	ENVIRONMENT- J
3	ENVIRONMENT
29	ENVIRONMENTAL
2	ENVIRONMENTAL J
60	ENTER
1	ESCAPE
1	ESCAPES
1	ETC
64	F
1	FLAKE
7	FLAME
2	FLAMMABLE
1	FLAT JSURFACE
1	FLATSIDE
2	FLCOP
1	FLUCES
2	FLCOP
1	FLORBAGS
1	FLCW
3	FLCWS
9	FLUE

6	FLUSH
1	FLUSHING
1	FM
1	FRAME
1	FRAYED
5	FREE
3	FREEDOM
1	FREELY
1	FREELY
11	FREZZER
2	FREEZERS
1	FREZZING
2	FREQUENTLY
6	FRESH
77	FROM
3	FROM J
1	FROM J.B. SKET
1	FROM J. GALVANIZED
10	FROM
1	FROST J
6	FROZEN
3	FRUITS
11	FRY
1	FRY J
17	FRYER
4	FRYERS
4	FRYING
10	G
2	GLASS
1	GLASSES
3	GLAZINGS
3	GLORE
6	GLOVES
1	GRAIN J
2	GRAPHITE
2	GRASP
4	GRATINGS
3	GRAVY J
2	GRAYISH
7	GREASE
1	GREASED
2	GREASY
1	GREENISH
41	GRIDDLE
1	GRIDDLE J

# GAIDOLE JSUPPORTS

1 GAIDOLE JSUPPORTS  
2 GAIDOLE JSUPPORTS  
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4 GAIDOLE JSUPPORTS  
5 GAIDOLE JSUPPORTS

1	INDICATES
1	INDICATING
1	INDICATOR
2	INDIVIDUAL
1	INDIVIDUALLY
1	INFECTIONS
1	INFESTA- J
1	INFECTION
1	INFORMED
1	INIC
14	INGREDIENT
91	INGREDIENTS
1	INITIAL J
4	INLET
3	INSECT
16	INSERT
22	INSERTS
6	INSTR
44	INSTRUC
1	INSTRUCED
1	INSPECTING
2	INSPECTION
2	INSPECTIONS
4	INSULL
1	INSTALLING
1	INSTALLING JFUEL
1	INSTANT JTEA
1	INSTRUC- J
1	INSTRUC- JCTIONS
17	INSTRUCTIONS
15	INSULATED
9	INSURE
2	INSURE J
2	INSURE JTHAT
1	INTENDED
3	INTERICR
2	INTERPRET
1	INTERVALS
30	INIC
1	INORS
111	IS
8	IS J
1	IS J120
4	ISSUE
1	ISSUE J

4	ISSUED
13	IT
2	IT J
1	IT JWH
10	ITLV
77	ITERS
1	ITERS J
1	ITERS JON
7	ITS
7	J
4	K
1	KBLADING
1	KUES
22	KNIFE
8	KNIVES
1	KNIVES J
16	KNO
1	KNO
1	KNOLED
1	KP'S
3	L
1	IGNITE
4	4
1	M1941
2	M1950
26	M2
16	M59
9	M57
2	N
15	NSN
6	NSN J
1	O
1	OBSTACLES
1	OBSTACLES J
1	OBSTRUCTIONS
8	OBTAIN
1	OCCUR
3	OUTR
1	OUTR-ABSORBING
1	OUTR-IMPACTING
1	OUTPLESS
250	OF
19	OF J
1	OF JALKALINE
1	OF JON

1	OP JOI SE ASSEMBLY
1	OF JSTEAM
1	OF JINE
1	OFF
1	OFF J
1	OFF JUNIT
1	OFFENSIVE
2	OFFTH
11	OLD
1	OLD JSTOCK
1	OLDEST
1	ON
1	ON-SITE
3	ON J
1	ON JEACH
1	ON JOAS
1	ON JTHE
4	ONCE
5	ONCE
1	ONCE - J
1	ONE-FOURTH
1	ONE-HALF
1	ONE-HALF JENGINE
4	ONE-QUARTER
1	ONE-THIRD
1	ONE-WAY
4	ONLY
1	ONLY J
2	ONIC
49	ONIN
1	OPEN - J
1	OPEN JUNTIL
1	OPENED
15	OPENING
1	OPENING J
2	OPENINGS
6	OPERABLE
2	OPERABLE J
21	OPERATE
7	OPERATING
1	OPERATING J
9	OPERATION
17	OPERATION J
5	OPERATION JANU
13	OPERATIONS



48	OPERATOR
1	OPERATORS
1	OR
1	OR J
1	OR APPROPRIATE
1	OR JRCZEN
1	OR JSTACK
1	OR JTHREDS
4	OR JTR
1	OR JTR JAS
3	ORGANIZATIONAL
1	ORGANIZATIONAL J
5	UNIFICE
1	UNIFICE J
1	ORIGINAL
1	ORIGINAL GUIDE
15	OTHER
1	OTHERS
1	P
6	PHOSPHATE
83	PICE
2	PLACE J
6	PLACED
2	PLACING
1	PLACING J
1	PLAIN
1	PLAN
1	PLANKS
1	PLANS
32	PLATE
10	PLATES
1	PLATE
2	PLIERS
7	PLUG
1	PLUGGED
1	PLUGS
3	PLUNGER
1	PLUNGER J
1	PR - JTICAL
1	PRACTICAL
5	PRECAUTIONS
2	PREP
14	PREPARE
2	PREPARED
21	PREPARETER

3	PRE-HEATING
5	PRELIMINARY
16	PREPARATION
71	PREPARATION J
71	PREPARE
1	PREPARE J
16	PREPARED
2	PREPARING
1	PREPARED
1	PRESENT
2	PRESS
20	PRESSURE
1	PRESSURE J
2	PRESSURIZE
4	PREVENT
1	PREVENTION
6	PREVENTIVE
1	PREVIEW
5	PRINTOUT
2	PRINTOUT
42	PROCEDURES
1	PROCEDURES J
20	PROCESS
1	PROCESSED
7	PROCESS
11	PRODUCTS
4	PROGRESS
1	PROBABLY
1	PROOF
3	PROOF
1	PROPEL
1	PROPEL
1	PROTECT- J
1	PROTECT
1	PROTECTIVE
1	PROTECTIVE JCAP
4	PROTECTOR
4	PROVIDED
1	PROXIMATELY
1	PREPARATION
1	J
1	REFR
1	REMAIN
5	REMOVE
1	REPLACE
2	REPLY



127

1	SHOOTING
1	PRIMER
2	SLEEVE
1	COILS
1	SLICE
1	Sliced
2	Slices
4	SPLITTING
11	SPLIT
1	SLIDE J
1	SLIDE JSHUTTERS
2	SLIGHTLY
1	SLIM
2	SLIP
1	SLIT
3	SLIPS
2	SLIM
2	SLIMLY
2	SMALL
2	SMELLING
2	SMOKE
1	SMOKE J
1	SMOOTHNESS
1	SMOKE
2	SMOKE
3	SPARE
1	SPATTERED
12	SPECIAL
9	SPECIFIC
2	SPECIFIED
2	SPEED
3	SPILLAGE
4	SPILLED
1	SPILLDOVER
1	SPILLS
1	SPLASH
2	SPLASHING
1	SPILLAGE
1	SPILLING
2	SPCCN
11	SPCCNS
1	SPOTS
3	SPRAY
2	SPREAD
1	SPRING

1 SPRINGS  
 1 STABILIZE  
 14 STICK  
 1 STICK J  
 2 STACCEPED  
 1 STAINLESS  
 1 STAINLESS JSTEEL  
 1 STALE  
 2 STARD  
 2 STANDARD  
 7 STANDARDS  
 1 STARDY  
 2 START  
 1 START J  
 1 STARTER  
 1 STAY FLIGHTED  
 1 STEADILY  
 2 STEADY  
 2 STEAK  
 1 STEAKS  
 7 STEAM  
 4 STEANTABLE  
 2 STEANTABLES  
 1 STEEL  
 1 STEEL J  
 1 STEEL JIN  
 1 STEELING  
 1 STEEN  
 1 STEW  
 2 STLP  
 1 STEP J  
 1 STEP JZA  
 14 STEPS  
 4 STEPS J  
 2 STEW  
 2 STIFF  
 3 STIFF-BRISTLE  
 1 STIFF J  
 1 STIFF-J  
 12 STIRRING  
 17 STUCK  
 13 STONE  
 3 STOP  
 15 STORAGE  
 1 STORAGE J

128

# STORAGE FACILITY

1	STICE
10	STICE J
1	STICED
1	STICED J
1	STRAIGHT
1	STRAINED
1	SPRAYER
4	STROP
1	STREAN
3	STRING
1	STRINGS
1	STRIPPED
4	STUCKES
1	STUD
47	STUDY
26	STUDY J
1	STUDY JPART
2	STUDY JSEC
1	SWAB
1	SWEAP
1	SWELLING
1	SWIFT
7	SWING
1	SWINGING
15	SWITCH
5	SWITCHES
2	TC
5	THAN
1	THAN J
39	THAT
4	THAT J
1	THAWED
1, 16	THAWED
64	TH. J
1	THE JAKING
1	THE JASKET
1	THE JBLADE
1	THE JBCDY
2	THE JBURNER
1	THE JCLEAN
1	THE JCCLO
1	THE JCCOMBUSTION
1	THE JCCONTAINER
1	THE JDEFT

12.7

1	THE JFIRE
1	THE JGUARD
1	THE JHAIK
1	THE JHIV-DUTY
1	THE JHINEST
1	THE JIMENSION
1	THE JLIGHTEN
1	THE JORANGE
3	THE JORDICE
1	THE JORIGHT
1	THE JSAMPLE
1	THE JSPLAPENER
1	THE JTEPLEATURE
1	THE JTUCUCH
1	THE JTUCUHQ
1	THEIR
1	THEIF JORIGINAL
11	THE M
3	THE Y J
9	THEN
1	THEN JJTIGHTEN
1	THEM- JPROSTAT
6	THE WE
1	THE WELS
3	THERMOMETER
14	THERMOSTAT
4	THESE
1	THESE J
17	THE Y.
1	THEY J
1	THICK J
1	THICKNESS J
1	THIGH
1	THIRD
50	THIS
2	THIS J
1	THIS JTASK
5	THICFOUGHLY
1	THREADS
5	THREE
1	THREE- J
1	THREE-FOURTHS
4	THRE-FRAT
1	THRE J
9	THROUGH

1	THROUGHPUT
1	THUMP
7	TP
3	TRACES
1	TRACK
1	TRAILER
1	TRANSPORTING
1	TRASH
5	TRAY
2	TRIMMED
5	TRISCIUM
1	TRIPLES SHOOT
1	TROUGH
1	TRY
1	TWICE
1	TWIST
1	TWISTING
7	TWC
1	UNCOVERED
1	UNDIVIDED
13	UNDER
6	UNDER J
1	UNDER JAIL
1	UNDERWEAR
1	UNIFORM
53	UNIFORM
1	UNIFORM J
1	UNIFORMS
42	UNIT
1	UNITS
1	UNLESS
1	UNLESS ABSOLUTELY
2	UNPLUG
4	UNSCREW
1	UNSCREWING
3	UNSERVICABLE
42	UNTIL
4	UNTIL J
38	UP
1	UP J
1	UP JTHE
1	UPPER
6	UPRIGHT
1	UPSIDE DOWN
1	UPSTOCKE



1	UPWARD
18	USE
1	USNS
2	USABLE
1	USABLE J
50	USE
13	USED
57	USING
1	USING J
4	UTENSIL
32	UTENSILS
3	UTENSILS J
1	UTILIZE
1	WHAT
48	WHEN
4	WHEN J
3	WHEN NEEDED
2	WHEN NEVER
1	WHENEVER NEEDED
4	WHILE
1	WHILE J
7	WHICH
1	WHICH J
1	WHICH JAKE
6	WHILE
6	WHIPPING
1	WHITE
1	WHITES
1	WHITE
1	WHIPPED
4	WHITCH
2	WHIST
1	WHITE
1	WHONG

J	1,018	THE	614	A	586	AND
IN	296	OF	260	OF	222	CA
126	C	ALL	118	ALL	114	ARE
104	CLEAN	THAT	89	THAT	83	FM
79	CHECK	ASSIGNED	77	ASSIGNED	77	FROM
76	T4	PREPARE	73	PREPARE	69	USE
69	D	CHAP	55	CHAP	53	UNIFORM
52	JSTANDARD	JCONDITIONS	51	JCONDITIONS	51	INGREDIENTS
50	THIS	AT	49	AT	49	ERROR
48	OPERATOR	WHEN	48	WHEN	47	JREFERENCES
47	STUDY	F	44	F	44	INSPECT
41	GRIDDLE	UNIT	40	UNIT	40	UNTIL
38	INTC	PREPARATION	36	PREPARATION	36	LP
36	AI	ITEM	36	ITEM	35	AND J
34	THERMOSTAT	AS	33	AS	33	CLCTH
33	UNDER	OFF	32	OFF	32	PLATE
31	PRODUCTS	IF	30	IF	29	ENVIRONMENTAL
27	ALLCA	USING	27	USING	26	M2
25	ASSEMBLY	ENTERED	24	ENTERED	23	CLEAR
22	BUSH	INSERTS	22	INSERTS	22	KATFE
21	OPERATE	PREHEATER	21	PREHEATER	20	PRESSURE
20	SHIELD	START	20	START	19	AFTER
15	OF J	DRY	19	DRY	19	G
18	URN	ACCESSORY	17	ACCESSORY	17	ARNEC
17	FRYER	INSTRUCTIONS	17	INSTRUCTIONS	17	OPERATION J
17	STOCK	THEY	17	THEY	16	INSERT
16	M59	PREPARED	16	PREPARED	15	ASSEMBLED
15	OPENING	OTHER	15	OTHER	15	SHUT
15	SAATCH	APPLY	14	APPLY	14	ARMY
14	PREHEAT	STACK	14	STACK	14	STEPS
13	J4	ASSIGNING	13	ASSIGNING	13	BLENDING
13	CHUTE	FREEZER	13	FREEZER	13	H
13	SCALES	SPECS	13	SPECS	13	STONE
12	J3	ALL J	12	ALL J	12	CLEANING
12	SPECIAL	STIRRING	12	STIRRING	11	ADD
11	ALWAYS	EMPTY	11	EMPTY	11	FRY
11	SHOWN	THEM	11	THEM	10	BROWN
10	END	FRONT	10	FRONT	10	PLATES
10	STORE	J5	9	J5	9	ANY
9	FLUE	FRESH	9	FRESH	9	INSURE
9	ON J	OPERATION	9	OPERATION	9	RMVCE
9	SMALL	SPECIFIC	9	SPECIFIC	9	THEN
9	THROUGH	TRAY	9	TRAY	8	APPROXIMATELY
8	CHILL	GLOBE	8	GLOBE	8	IS J
8	OBTAIN	ORGANIZATIONAL	8	ORGANIZATIONAL	8	PLUGGER
7	ASSIGNING J	BREAD	7	BREAD	7	CHECKS
7	ELECTRICAL	FLAME	7	FLAME	7	GREASE
7	J	OPERATING	7	OPERATING	7	PLUG
7	SCRUB	STANDARDS	7	STANDARDS	7	STEAM
7	T40	WHICH	7	WHICH	6	J6

133

WORD FREQUENCY DISTRIBUTION  
FREQUENCY/

FREQ. /WORD

W/WORD

6	37	6	ABOUT	6	ABOVE	6	ACCESSORIES
6	ACQUAINT	6	AKE J	6	ATTACH	6	CHAIN
6	CLACKWISE	6	CRIDDLE	6	FLUSH	6	FRAME
6	FRUITS	6	GLOVES	6	INSIDE	6	NSN J
6	UP SCALE	6	OPERATOR'S	6	PHOSPHATE	6	PLACED
6	PREVENTIVE	6	PREVENTIVE	6	SHAPE	6	SHUTTER
6	UNDER J	6	UNDER J	6	UPRIGHT	6	WHILE
5	JB	5	JB	5	ACROSS	5	APPROPRIATE
5	AFUMIZING	5	AFUMIZING	5	AWAY	5	CLEANER
5	DRESSINGS	5	DRESSINGS	5	DROPS	5	EGG
5	IN- J	5	IN- J	5	ONE	5	CRIFICE
5	PRELIMINARY	5	PRELIMINARY	5	PRINTOUT	5	SCREWS
5	SHELVES	5	SHELVES	5	SLOWLY	5	CATCHES
5	THERE	5	THERE	5	THROUGHLY	5	TRISCIUM
4	JC	4	JC	4	JFIGURE	4	ACCESSORY J
4	BREAKS	4	BREAKS	4	CRAFT	4	ENTIRE
4	FRYING	4	FRYING	4	GRAVIES	4	ICINGS
4	IN J	4	IN J	4	IALEI	4	INSTALL
4	ISSUED	4	ISSUED	4	K	4	N
4	GIE-QUARTER	4	GIE-QUARTER	4	ONLY	4	CPCR
4	PROGRESS	4	PROGRESS	4	PROTECTOR	4	PROVIDED
4	SHOULD	4	SHOULD	4	SLICING	4	SPILLED
4	STEPS J	4	STEPS J	4	STRAP	4	THAT J
4	THREE-HEAT	4	THREE-HEAT	4	UNSCREW	4	UNTIL J
4	WHEN J	4	WHEN J	4	WHERE	4	WRENCH
3	JO	3	JO	3	J2	3	AFTER J
3	ALERT	3	ALERT	3	AN J	3	APPEARS
3	ARM	3	ARM	3	BRACKET	3	BRING
3	CLEAN J	3	CLEAN J	3	CLOGGED	3	CLUTCH
3	ENGINE	3	ENGINE	3	ENVIRONMENT- J	3	ENVIRONMENT
3	FLUWS	3	FLUWS	3	FRAYED	3	FREEDOM
3	FRUITS	3	FRUITS	3	GLASSES	3	GLAZING
3	GRILL	3	GRILL	3	GRIP	3	IGNITED
3	INSECT	3	INSECT	3	INTERIOR	3	KNEADING
3	M1941	3	M1941	3	ODOR	3	OF JTHE
3	UPLINED	3	UPLINED	3	PLUGS	3	PROPER
3	SCRAPPER	3	SCRAPPER	3	SHARPENING	3	SHORT
3	SLICC	3	SLICC	3	SLOTS	3	SPARE
3	SPILLS	3	SPILLS	3	SPRAY	3	STAND
3	STOP	3	STOP	3	STRING	3	STUCKES
3	THEM J	3	THEM J	3	THERMOMETER	3	THUMB
3	UNSERVICEABLE	3	UNSERVICEABLE	3	UTENSILS J	3	WHIT
2	J9	2	J9	2	ACCORDING J	2	ADEQUATE
2	ALINED	2	ALINED	2	ALLOW J	2	AND JROASTING
2	APART	2	APART	2	APPROVED	2	APRON
2	AT J	2	AT J	2	BLADE	2	BREAC J
2	BREWING	2	BREWING	2	BTU	2	CHAINS
2	CHOPPING	2	CHOPPING	2	CLEANED	2	CLOSEST
2	CRUMB	2	CRUMB	2	CRUSHED	2	DEAN
2	DE-IP	2	DE-IP	2	DRIVE	2	DRY-HEAT

134

FREQUENCY. .0 W. J FREQUENCY DISTRIBUTION FREQUENCY/WORD

2	EDGES	2	ELECTRIC J	2	ELEMENTS
2	FLAMMABLE	2	FLOOR	2	FLOOR
2	FREQUENTLY	2	GLASS	2	GRAPHITE
2	GRAYISH	2	GREASY	2	GRIDLES
2	GROUND	2	IM- J	2	IMPEDEST
2	IMMERISION JHEATER	2	INCLUDED	2	INCLUDING
2	INDIVIDUAL	2	INSPECTION	2	INSECTIONS
2	INSURE JTHAT	2	INTERPRET	2	IT J
2	N	2	CFTHS	2	ONTC
2	OPERABLE J	2	OPERATION JAND	2	PLACE J
2	PLIENS	2	PRECIP	2	PREPATED
2	PREPARING	2	PRESSURIZE	2	PROCEDURE
2	SCRAPER	2	SCREWDRIVER	2	SHANKS
2	SHOVS	2	SLEEVE	2	SLICES
2	SLOW	2	SMELLING	2	SMOPE
2	SPEED	2	SPLASHING	2	SPOON
2	ST-GERRED	2	STANLARD	2	STEAC
2	STEAMFABLES	2	STEP	2	STEM
2	STORE J	2	STUDY JSEC	2	TC
2	THIS J	2	TRIMMED	2	TROUGH
2	USABLE	2	WHENEVER	2	WRIST
1	J L3-7 J	1	JAND	1	JARM
1	JCONDITIONS	1	JE	1	JELECTRIC
1	JFACILITY	1	JH	1	JHEATERS
1	JLIMID	1	JMODEL	1	JMCP
1	JSTUDY	1	JTHIS	1	JTM
1	JYOU	1	JIO	1	JII
1	JL7	1	J3-105 J L3-106 JFM	1	J3-107 J L3-108 JFM
1	J3-111 J L3-112 JFM	1	J3-115 J L3-116 JFM	1	J3-119 J L3-119 J
1	J3-13 J L3-14 JFM	1	J3-15 J L3-16 JFM	1	J3-15 J L3-20 JFM
1	J3-21 J L3-22 JFM	1	J3-22 J L3-23 J	1	J3-23 J L3-24 JFM
1	J3-3 J L3-4 JFM	1	J3-31 J L3-32 JFM	1	J3-32 J L3-33 J
1	J3-37 J L3-38 JFM	1	J3-4 J L3-5 J	1	J3-41 J L3-42 JFM
1	J3-46 J L3-47 J	1	J3-47 J L3-49 J	1	J3-45 J L3-50 JFIGURE
1	J3-53 J L3-54 JFM	1	J3-57 J L3-58 JFM	1	J3-64 J L3-65 J
1	J3-9 J L3-9 J	1	J3-82 J L3-83 J	1	J3-85 J L3-86 JFM
1	J3-97 J L3-98 JFM	1	J3-9 J L3-10 JFM	1	ABOVE J
1	AC- J	1	ACCIDENTS	1	ACCUMULATED
1	RANGE	1	AUD JTRISCIUM	1	ACED
1	ADITIVE	1	ADJUSTABLE	1	ADJUSTABLE J
1	AFFECT	1	AFTER JCLEANING	1	AHEAD
1	ALIMING JCTHER	1	ALIGNED	1	ALONG
1	ALFER	1	ALTERATIVE JFRCH	1	ALUMINUM
1	AL JLECTRICAL	1	AM JUIL-FIRED	1	AN SCOTSIDE
1	AND JOCKING	1	AND JGENERATOR	1	AND JHEATING
1	AND JOUTFIT	1	AND JREMOVE	1	AND JSHCRT-ORDER
1	AND JSPECIAL	1	ANDJET	1	ANCHER
1	AP- J	1	APPEARANCE	1	APPENDICES
1	APPLYING	1	APPROPRIATE JAMOUNT	1	APRONS
1	ARE JREQUIRED	1	AREAS	1	AREAS J

135



FREQUENCY/WORD

FREQUENCY DISTRIBUTION  
FREQUENCY/WORD

FREQUENCY D

1 PREWAY	1 PREVENTION	1 PRESSURE J	1 PRELIM
1 PROCF	1 PROUMPTLY	1 PROCESSED	1 PRELIM
1 PROTECTIVE	1 PROTECT	1 PRACTIC- J	1 PRELIM
1 C	1 PREPARATION	1 PROXIMATELY	1 PROXIMATELY
1 RSFT	1 RPLACE	1 RPLAIN	1 RPLAIN
1 SCOURING J	1 SCOUR	1 SR J	1 SR J
1 SHARPENER	1 SHARPEN	1 SHARP	1 SHARP
1 SHIPPING	1 SHIFT	1 SHIELDS	1 SHIELDS
1 SHCPTS	1 SHORTED	1 SHORTAGES	1 SHORTAGES
1 SHUT DOWN	1 SHOWN J	1 SHOW	1 SHOW
1 SLEEVES	1 SKIMMER	1 SHUTTING	1 SHUTTING
1 SLIPY	1 SLIDE JSHUTTERS	1 SLIDE J	1 SLIDE J
1 SNEEZE	1 SMOOTHNESS	1 SMOKE J	1 SMOKE J
1 SPCLAGE	1 SPLASH	1 SPILLOVER	1 SPILLOVER
1 SPRINGS	1 SPRING	1 SPCTS	1 SPCTS
1 STAINLESS JSTEEL	1 STAINLESS	1 STACK J	1 STACK J
1 STARTER	1 START J	1 STAMBY	1 STAMBY
1 STEEL J	1 STEAKS	1 STEADILY	1 STEADILY
1 STEP	1 STEEP	1 STEELING	1 STEELING
1 STIRR- J	1 STEFF J	1 STEP J2A	1 STEP J2A
1 STOPED J	1 STICED	1 STORAGE JFACILITY	1 STORAGE JFACILITY
1 STREAM	1 STRAINER	1 STRAINED	1 STRAINED
1 STUDY JPART	1 STUC	1 STRIPPED	1 STRIPPED
1 SWIFT	1 SWELLING	1 SWEEP	1 SWEEP
1 THE JBKING	1 THAWED	1 THIN J	1 THIN J
1 THE JCLEAN	1 THE JBOOY	1 THE JOLADE	1 THE JOLADE
1 THE JCRAFT	1 THE JCONTAINER	1 THE JCOMBUSTION	1 THE JCOMBUSTION
1 THE JHEAVY-DUTY	1 THE JHAIR	1 THE JGUARD	1 THE JGUARD
1 THE JFRANGE	1 THE JLIGHTER	1 THE JIMMERSON	1 THE JIMMERSON
1 THE JTEMPERATURE	1 THE JSHARPENER	1 THE JSAMPLE	1 THE JSAMPLE
1 THEIR JORIGINAL	1 THEIR	1 THE J40-QUART	1 THE J40-QUART
1 THESE J	1 THEREIS	1 THER- JMCSTAT	1 THER- JMCSTAT
1 THIGH	1 THICKNESS J	1 THICK J	1 THICK J
1 THREE- J	1 THREADS	1 THIS JTASK	1 THIS JTASK
1 TRACK	1 THROUGHOUT	1 THREE J	1 THREE J
1 TROUBLESHOOT	1 TRASH	1 TRANSPORTING	1 TRANSPORTING
1 TWISTING	1 TWIST	1 TWICE	1 TWICE
1 UNDERWEAR	1 UNDER JALL	1 UNDAAGED	1 UNDAAGED
1 UNITS	1 UNIFORMS	1 UNIFORM J	1 UNIFORM J
1 UP J	1 UNSCREWING	1 UNLESS JABSOLUTELY	1 UNLESS JABSOLUTELY
1 UPSTROKE	1 UPSIDE JDOWN	1 UPPER	1 UPPER
1 USING J	1 USEABLE J	1 USAS	1 USAS
1 WHICH J	1 WHEPE J	1 WHENEVER JNEEDED	1 WHENEVER JNEEDED
1 WRAF	1 WHITES	1 WHITE	1 WHITE

137

# HEADQUARTERS

DATA CONTROL NUMBER

JOB NO / PROJECT NO

## UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

WCH

DEC 5 1980

DUI



MOS CRIT - MOS 94B

SKILL LEVEL 1

13g

PREPARED BY: OPERATIONS DIV, DPFO

ATDP Oct 80 109-1

FORM  
Feb 80 edition may be used  
until exhausted.

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**HCS WORD LIST ON PAGE**

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125







## 75 WORD LIST BY PAGE

	119,2	117,2	110,1	106,3	104,3	103,1	101,2	98,1	
1 DOUR	33,1	114,1	109,1						
1 DOUR-ABSORBING	40,1								
1 DOUR-IMPARTING	40,1								
1 DOURLESS	1,1								
1 DOURING	34,1	1,2	96,1	95,1	63,3	58,1	444,1	123,1	99,1 97,2
1 DOURINGS	77,1	84,1							
1 DOURABLE	91,1	106,1	103,1	101,1	98,1	95,1			
1 DOURABLE	1,1	50,2	40,2	104,2	103,2	101,1	98,1	95,2	89,3 71,1 454,2
1 DOURING	78,1	89,1	84,1	106,1	104,1	97,1	91,1		
1 DOURATION	106,1	98,1	79,1	58,1	55,1	45,1	42,1	40,1	113,1
1 DOURATIONS	1,2	26,1	18,1	40,1	36,1	35,2	34,1	117,2	109,1 95,1 84,1 63,1 81,1
1 DOURATOR	61,1	45,1	122,2	121,1	120,2	117,1	117,3	114,3	110,3 109,2 106,4
1 DOURATOR	104,3	102,1	100,1	97,1	94,1	90,1	84,1	76,2	68,1 63,1 62,2
1 DOURER	42,1	67,1	45,1	454,2	70,1				
1 DOURER	45,1	43,1	121,1	88,1					
1 DOURER	63,2	42,3							
1 DOURER	1,1								
1 DOURER	55,1	54,2	51,2	103,2	101,1	98,1	93,1	89,1	84,1 72,1 119,6 117,10
1 DOURER	109,2								
1 DOURER	84,2	110,6	92,1	91,1					
1 DOURER	58,4	454,1	78,1	77,2					
1 DOURER	81,2								
1 DOURER	34,1	52,3	18,1	1,1	106,3	103,1	96,3	93,1	
1 DOURER	26,2								
1 DOURER	40,1	62,2	42,12	66,3	65,3				
1 DOURER	52,1								
1 DOURER	1,4	17,2	16,1	14,2	10,1	454,1	98,1	84,1	68,1 62,1 61,1 40,1 30,3
1 DOURER	28,4	27,2	25,1	24,1	18,10				
1 DOURER	1,2	14,5	10,5	104,1	103,1	101,1	99,3	98,2	95,1 91,1 89,1 84,1 30,7
1 DOURER	28,8	27,5	25,4	24,3	18,13	17,4			
1 DOURER	84,8	81,1	68,1	62,1	60,3	1,2			
1 DOURER	1,2								
1 DOURER	33,1	123,2	101,1	96,1	92,1				
1 DOURER	63,1	62,1	58,3	42,4	454,3	101,1	95,2	79,1	67,1 66,3
1 DOURER	454,1	42,1							
1 DOURER	122,1	120,1	88,1	45,1					
1 DOURER	1,1								
1 DOURER	62,1	71,1	66,3	116,1					
1 DOURER	454,1								
1 DOURER	18,1	1,1	104,1	45,1	40,1	30,2			
1 DOURER	26,2	25,4	18,2	1,3	84,1	60,1	93,2	30,3	28,8 27,5
1 DOURER	26,1								
1 DOURER	80,1								
1 DOURER	63,1								
1 DOURER	45,4								
1 DOURER	24,1	18,5	17,1	14,1	30,1	28,2	27,1	25,1	
1 DOURER	1,1								

147









# HEADQUARTERS

## UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Job No / Proj No

AUG 25 1980

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948 562

147



# SEQUENTIAL DATA MANAGER

	PAGE NO	2 TYPE	RECORD BYTES
1 AIR-DRY		TRN	80
1 PACKING		TRN	80
2 PROTH		TRN	80
1 CENTER AISLE		TRN	80
1 COLLAR ASSEMBLY		TRN	80
1 CUBUSTION CHAMBER		TRN	80
1 CONTROL MEASURES		TRN	80
1 CONVERSION CHART		TRN	80
1 COOK'S		TRN	80
4 CORNER RAMP		TRN	80
1 PA PER		TRN	80
5 DESIRED POSITION		TRN	80
2 DEFECTED FAULTS		TRN	80
5 DINE		TRN	80
1 DUCK		TRN	80
1 FOOD PARTICLES		TRN	80
3 GOTO LINES		TRN	80
1 PA 3 ASHING DEVICES		TRN	80
1 LE VY-DUTY		TRN	80
4 LEFT-REAR		TRN	80
1 MANUAL DISHWASHING		TRN	80
1 MANUAL WASHER		TRN	80
1 MASTER ME-40		TRN	80
1 PERFORMANCE MEASURES		TRN	80
1 REPORT FINDINGS		TRN	80
1 ROOM TEMPERATURE		TRN	80
2 SELF-DRAINING POSITION		TRN	80
1 TUP		TRN	80
1 TO CH		TRN	80
1 WASH AREA		TRN	80
1 WEATHER CAPTAINS		TRN	80
2 VOLA DUTIES		TRN	80
2 3-DAY		TRN	80

MASTER READ 3507  
LRECL 32  
BLKSIZE 3136

TRANS READ  
LRECL  
BLKSIZE

558  
80  
8000

UPDATED RECORDS  
LRECL  
BLKSIZE

1348  
32  
3136

148









## MMS WORD LIST BY PAGE

1	NAMES	127,1	130,1	127,1	130,1	143,5	137,1	135,2	143,2	140,1	138,1	125,1	130,1
1	NECESSARY	127,1	128,1										
1	NEED	142,1	145,1										
1	NEEDING/CURTAINS	152,1	145,1	130,1	127,1								
1	NEEDS	134,1											
1	NEE	129,1	137,1										
1	NEE	143,1											
1	NEE	127,1	1,1										
1	NEE	144,2											
1	NEE	149,2	145,1	130,1	156,3	154,2	152,1						
1	NEE	120,1	153,1	148,1	133,1								
1	NEE	130,1											
1	NEE	142,1											
1	NEE	151,1	138,1										
1	NEE	130,1	149,1										
1	NEE	139,1											
1	NEE	133,3	130,1	144,1	143,5	137,1	135,2						
1	NEE	154,1											
1	NEE	140,1											
1	NEE	150,1	148,1										
1	NEE	132,1											
1	NEE	154,1											
1	NEE	137,2											
1	NEE	145,1											
1	NEE	129,1	126,1	150,1	142,1	139,1	130,1	155,1					
1	NEE	149,1	126,1	1,1	154,1								
1	NEE	139,1											
1	NEE	156,1	151,1	129,1	128,2	127,2							
1	NEE	156,2	130,1	1,1	153,1	151,1	149,1	147,1	145,1	140,1	138,1	125,1	130,1
1	NEE	128,2	127,2										
1	NEE	130,1		130,1	128,1	127,3	153,1	151,1	149,1	145,1	143,1	138,1	
1	NEE	1,1	132,1	135,4	134,4	133,6	132,5	170,7	128,3	127,5	154,5	153,4	151,5
1	NEE	149,3	148,2	147,4	146,1	145,3	143,5	142,1	140,2	138,10			
1	NEE	138,1	130,1	127,1	150,1	149,1							
1	NEE	152,2											
1	NEE	151,1											
1	NEE	138,1											
1	NEE	142,1	140,3	151,1	144,5	143,3							
1	NEE	135,2											
1	NEE	151,1	146,1	144,1	143,4								
1	NEE	152,1											
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1	NEE	134,1											
1	NEE	137,2	135,6	134,3									
1	NEE	130,2											
1	NEE	133,3	132,1	138,3	137,3	135,5	134,1	156,1	146,3	140,2			
1	NEE	132,1	133,1										
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153







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# "HEADQUARTERS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Job No / Proj No

2 0374

SEP 15 1980



155

PAOS 942 5-11-77

JE ITEMS 1,777 RECORDS

FREQUENCY DISTRIBUTION

1	J
2	JAND
2	JCAUTION
14	JCONDITIONS
1	JE
1	JEIGURE
1	JEP
1	JERASE
1	JEXCEPTION
7	JATP
1	JCR
14	JEXPERIENCE JMEASURES
11	JREFERENCES
14	JSTANDARD
1	JTM
1	JALTER
1	JYCU
1	JIP
1	JII
1	J3
1	J3-131 J 13-132 JFM
2	J4
3	J5
1	J6
1	J7
2	J8
161	ABILITY
1	ABCT
1	ABOVE
1	ABRASIONS
1	ABSTRACT
1	ACCESSORIES
1	ACCT - J
9	ACCOPIED
1	ACCOMPLISHING
2	ADD
1	ADEQUATE
1	ADEQUATELY COVERED
1	ADJUST
1	ADJUSTABLE
11	ADVIS
1	ADVIS JMECHANICAL
45	ALL

2	ALL J
2	ALLOW
1	ALONG
1	ALSO
1	ALWAYS
2	AMOUNT
20	AN
1	AN J
2	ANALYZE
171	AND
15	AND J
1	AND JC
1	AND JOCKING
1	AND JHUNG
1	AND JORE
1	AND JPINSE
1	AND JSQUITIZING
1	AND JWATER
1	ANOTHER
3	ANY
1	APART
1	APPLICATION
1	APPROVED J
1	APPROXIMATELY
2	AR
91	ARE
5	ARE J
1	ARE JDRAINED
2	ARE JFREE
1	ARE JPOLICED
20	AREA
1	AREA J
6	ERRORS
7	ARRAY
3	AROUND
1	ARRANGE
1	ARRANGED
5	ARRIVED
11	AS
1	AS JCLEANING
3	ASK
9	ASSEMBLE
3	ASSEMBLY
1	ASSIGN
26	ASSIGNED

1	ASSIGNED J
1	ASSIGNING
2	ASSIST
28	AT
4	AT J
7	ATTACH
1	ATTACHED
1	ATTACHED J
1	ATTACHING
1	AWRINGS
65	B
1	BLISTERS
3	BLOCK
3	BRACES
1	BACKET
4	BRIEF
1	BRUCH'S
2	BRUSH
2	BRUSHES
50	C
1	CHAIRS
2	CHAMBER
1	CHANGE
1	CHANGED
10	CHAP
1	CHART
1	CHART J
68	CHECK
2	CHEMICAL
1	CHLORINE
1	CHLORINE JSOLUTION
1	CHCICE
1	CHORES
19	CLEAN
7	CLEANED
2	CLEANED J
7	CLEANLINESS
7	CLEAR
1	CLEARANCE
1	CLIPS
4	CLOSE
3	CLOSED
2	CLOSING
1	CLOSING J
2	CRANK



1	CRUSHED
20	D
1	DRINKAGE
1	DRIINED
1	DRAINS
1	DRIED
3	DATIVE
1	DRLP
12	C
2	EDGE
1	EDGES
1	EFFECTIVE J
1	EMPTY
2	ENCIRCLE
10	END
1	ENGAGEMENT
1	ENHANCE
2	ENGLISH
1	ENTER
1	ENTRY
2	ENVIRONMENT
9	ENVIRONMENTAL
3	ENVIRONMENTAL J
1	EWICT
14	FLOOR
1	FRECKS
1	ESTABLISHED
12	G
1	FLOOR
4	FLOCKS
2	FLCH
1	FLDP
1	FLYARPOOF
1	FLYARPOOF J
25	FH
1	FH J
1	FRAYED
9	FREE
1	FREELERS
2	FRESH
24	FROM
1	FRONT
1	G
3	GLOVES
3	GRAVEL

6 GREASE  
 1 GREASE J  
 2 GREASY  
 2 GRIND  
 1 GRINDMET  
 4 GROMMETS  
 0 GROUND  
 6 G  
 1 IDENTIFIED  
 12 IF  
 1 ILL  
 2 ILLNESS  
 1 IMMEDIATE  
 2 IMMEDIATELY  
 2 IMPULSE  
 6 IMERSION  
 1 IMPROPTAICE  
 35 IN  
 1 IN- J  
 2 IN J  
 1 IN METAL  
 1 IN PLACE  
 1 INCH  
 2 INCHES  
 1 INCIENFAIOR  
 1 INCLUDING JREPAIR  
 2 INDICATES  
 1 INDICATORS  
 1 INDIVIDUAL'S  
 1 INFECTIONS  
 4 INFORM  
 1 INPREDIENTS  
 1 INURE  
 1 INJECT  
 3 INSECTICIDE  
 1 INSECTS  
 0 INSERT  
 1 INSIDE  
 2 INSPECT  
 1 INSPECTING J  
 5 INSTALL  
 2 INSTALLED  
 1 INSTRUCTIONS  
 13 INSTRUCTIONS  
 1 INSTRUCTIONS J

1	INSULATED
15	INSURE
1	INTC
1	INTC J
1	INVERSELY
1	IRRITATIONS
15	IS
15	IS J
1	ISSUE
1	ISSUED
1	ISC210
14	IT
1	IT JSHEULD
5	ITEM
23	ITEMS
5	ITS
1	M
5	MKT
2	MKT-75
1	M1748
3	NSN
1	NSN J
1	UPSTACLES
1	ONTAIA
86	OF
2	OF J
2	OF JCCPACTED
1	OF JPSTICIDES
1	OF JSPILLS
2	OF JUTENSILS
1	OFF
1	OFFCCD
1	OFFICE
1	OUT
2	OUT J
1	OMITTING
34	ON
1	ON-THE-JOB J
1	ON-THE-SPOT
2	ON J
6	ONE
7	ONLY
1	OPEN
1	OPERABLE
1	OPERATION

17

1	OPERATIONS
11	OPERATIONS
1	OPERATOR
1	OPERATORS
1	OPERATOR'S JMANUAL
1	OPPORTUNITY
1	OPPOSITE J
1	OR
1	OR J
1	OK
1	OK JLATKINES
1	ORAL
2	ORIGINALATIONAL
2	ORIGINAL
3	OTHER
4	PLACE
1	PLAIN JREDDING
1	PLAN- J
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1	PLAYE
1	PREDICTIONS
1	PREFAP
1	PREFLUSH
1	PREFLUSH JMACHINES
1	PREFLUSHED
1	PREFLUSHING
1	PREFERT
9	PREPARATION
7	PREPARE
6	PREPPED
3	PREPARING
1	PRESENCE
1	PRESENT
2	PREMYNT
1	PREVIOUS J
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1	PRICR
1	PROCCFLURE
11	PROCCFOUKES
1	PROCEDURES JFOR
1	PROCESS
1	PROCESSES
1	PROCESSING
1	PRODUCT

1	PRODUCT J
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3	PROGRAM
4	PROGRESS
5	PROGRESSIVE
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7	PRINCE
8	PROPERLY
9	PROPERLY COVERED
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12	PROTECTION
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100	PROVE

1	SPECIFIC
2	SPECIFIED
1	SPIGOTS
1	SPIRAGE
2	SPILED
2	SPILS
2	SPIADLE
1	SPLATTERS
1	SPUDS
2	SPAY
2	SPREAD
2	STACK
1	STAINLESS
2	STAND
1	STANDARDS
1	STANDING
2	STANT
1	STARM
1	STEEL
2	STEP
4	STEPS
7	STERILIZING
1	STERILIZING JUAG
1	STINK
4	STORAGE
8	STORE
4	STORED
1	STORCUM
1	STRES
1	STOW
1	STRAIGHT
1	STRAP
1	STRAPS
1	STRESS
1	STRIKE
2	STRIKING
3	STRIPS
1	STRUNG
1	STRUT
4	STUTS
7	STUDY
9	STUDY J
1	SWEEPING
5	SWEPT
1	SWING

1	SWING JDOWN
1	THCA
14	THAT
14	THE
12	THE J
1	THE JARMY
1	THE JENTIRE
1	THE JMECHANICAL
1	THE JMERU
1	THE JOLTSIDE
1	THE JPROCEDURES
1	THE JSTEPS
1	THE JTRAINING
1	THE JUNIT
2	THE IR
1	THEIR JHANDS
9	THEM
6	THE OF
4	THE GROMETER
1	THESE
9	THEY
1	THEY JCHANGE
1	THIRD
13	THIS
1	THROUGHLY
3	THREE
2	THREE-COMPARTMENT
1	THREE-COMPARTMENT JSINK
1	THROUGH
12	T4
1	TRAFIC
6	TRAILER
1	TRAILER JFOR
1	TRAILERS
1	TRAIN
10	TRAINCE
2	TRADERS
4	TRAINING
3	TRAP
1	TRAFF
2	TRAVEL
1	TRAYS JSO
1	TREATED
1	TUFF
1	TWIV

2	TRIMMED
1	TRIP
1	TRUCKS
5	TWC
1	UN- JOENSTUOD
15	UNDER
1	UNDER J
1	UNDERFOOTING
1	UNDERSTAND J
1	UNDERSTAND
2	UNEASTEN
2	UNELK
12	UNIFORM
4	UNIFORMS
3	UNIT
5	UNIT J
1	UNICL
1	UNIFORMITARY
1	UNSECURE
1	UNSLAP
1	UNTIE
5	UNTIL
21	UP
2	UPPER
4	UPRIGHT
1	UPRIGHT J
10	USE
12	USED
7	USING
1	UTENSIL
12	UTENSILS
1	UTENSILS J
1	UTENSILS JAFER
2	WHAT
1	WHILE
14	WHEN
2	WHERE
1	WHERE J
3	WHICH
7	WHIC
1	WRISTWATCHES



163	A	171	AND	177	THE
84	THAT	66	OF	91	ARE
45	ALL	56	C	65	B
32	THE J	33	UN	41	OR
26	ASSIGNED	28	ITEMS	28	AT
20	AN	23	UP	24	FROM
16	CHAF	18	THIS	19	CLEAN
14	JPERFORMANCE JMEASURES	15	UNDER	15	INTO
14	WHEN	14	IT	14	ERROR
12	E	13	PROCEEDURES	13	INSTRUCTIONS
12	UNIFORM	12	IN	12	IF
11	AS	11	AFTER	11	REFERENCES
10	TRAINEE	10	PROVIDED	10	END
9	ASSEMBLE	9	ACCORDING	10	USED
9	PREPARATION	9	INSURE	9	INSTALL
9	TRAILER	9	THEY	9	THEM
8	INSERT	8	GROUND	8	PRICE
7	ATTACH	7	ARMY	7	NOTE
7	PREPARE	7	ONLY	7	CLEAR
7	USING	7	STUDY	7	STERILIZING
6	IMPRESSION	6	GREASE	6	AREAS
6	THESE	6	PREPARED	6	ONE
5	ITEM	5	I	5	ARRIVED
5	SWEET	5	STEP	5	PROVIDE
5	WHAT	5	UNTIL	5	UNIT J
4	CLOSE	4	CLEANLINESS	4	BRICK
4	MKT	4	INFORM	4	GACMETTS
4	STEPS	4	PREVENT	4	PREDIP
4	THERMOMETER	4	STRUTS	4	STORED
3	J6	3	J5	4	UPRIGHT
3	ARCUNC	3	ANY	3	ALL J
3	BLOCK	3	ASSIGN	3	ASSEMBLY
3	ENVIRONMENTAL J	3	DRIVE	3	CLOSED
3	INSECTICIDE	3	INCINERATOR	3	GRAVEL
3	CIFER	3	OPERATOR	3	NSA
3	SKILL	3	SHIFT	3	PROGRAM
3	THROUGH	3	THREE	3	THAN
3	UNROLL	3	UNIT	3	TRIPPO
2	J4	2	JCAUTION	2	JAND
2	AMOUNT	2	ALLOW	2	ADD
2	ASSIST	2	ARE JFREE	2	AR
2	CHEMICAL	2	CHAMBER	2	BRUSHES
2	EDGE	2	CRANK	2	CLOSING
2	FLCA	2	ENVIRONMENT	2	ENOUGH
2	ILLNESS	2	GRIME	2	GREASY
2	INCPES	2	IN J	2	IMMERSE
2	MKT-75	2	INSTALLED	2	INDICATORS
2	CJT J	2	CF JUTENSILS	2	OF JCOMPACTED
2	CPGANIZATIONAL	2	CR J	2	OPERATION J
2	REF	2	PROVIDES	2	PRODUCTS

107

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2	STACK	2	STAND	2	STAFF
2	THE JUNIT	2	THEIR	2	THIRFF-COMPARTMENT
2	TRAVEL	2	TRIMED	2	UNFASTEN
2	UPPLR	2	WHERE	1	
1	JFIGURE	1	JFM	1	JGRFASE
1	JLR	1	JTM	1	JWATER
1	JLO	1	JII	1	J3
1	J7	1	ABILITY	1	ABCT
1	ABSDRD	1	ACCESSORIES	1	ACCP- J
1	ADEQUATE	1	ADEQUATELY	1	ACJLST
1	AFTER JMECHANICAL	1	ALONG	1	ALSC
1	AN J	1	AND JC	1	AND JCCKING
1	AND JONE	1	AND JRINSE	1	AND JSANITIZING
1	ANLHER	1	APART	1	APPLICATION
1	APPROXIMATELY	1	ARE JORAINED	1	ARE JPOLICED
1	ARRANGE	1	ARRANGED	1	AS JCLEANING
1	ASSIGNING	1	ATTACHED	1	ATTACHED J
1	AWNINGS	1	BLISTERS	1	BRACKET
1	CHAIRS	1	CHANGE	1	CHANGED
1	CHART J	1	CHLORINE	1	CHLORINE JSOLUTION
1	CHORES	1	CLEARANCE	1	CLIFS
1	CRUSHED	1	DRAINAGE	1	DRAINED
1	DRIED	1	DROP	1	EDGES
1	EMPTY	1	ENGAGEMENT	1	ENHANCE
1	ENTRY	1	ERECT	1	ERRCFS
1	FLOOR	1	FLUE	1	FLYFFCCF
1	FM J	1	FRAYED	1	FREEZERS
1	G	1	GREASE J	1	GRCMNET
1	ILL	1	IMMEDIATE	1	IMCPTANCE
1	IN JMETAL	1	IN JPLACE	1	INCH
1	INDIVIDUAL'S	1	INFECTIONS	1	INGREDIENTS
1	INSECT	1	INSECTS	1	INSIDE
1	INSTRUCTIONS	1	INSTRUCTIONS J	1	INSULATED
1	INVERSELY	1	IRITATIONS	1	ISSUE
1	ISU210	1	IT JSHOULD	1	
1	ASN J	1	OBSTACLES	1	OBTAIN
1	OF JSPIILLS	1	OFF	1	OFFCOO
1	OJT	1	OMITTING	1	ON-THE-JCB J
1	OPEN	1	OPERABLE	1	OPERATION
1	OPERATOR'S	1	OPERATOR'S JMANUAL	1	OPFCRTUNITY
1	CR JLATRINES	1	CRAL	1	PLAIN JWEDDING
1	PLANT	1	PLATE	1	PRECAUTIONS
1	PREFLUSH JMACHINES	1	PREFLUSHED	1	PREFLUSHING
1	PRESENCE	1	PRESENT	1	PREVIOUS J
1	PRINCIPLES	1	PRIOR	1	PPCCEDURE
1	PROCESS	1	PROCESSES	1	PROCESSING
1	PRODUCT J	1	PROGRESS	1	PROGRESSIVE

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1 SCRUB  
1 SHCVEL  
1 SKIN  
1 SNAPPERS  
1 SPIGOTS  
1 STAINLESS  
1 STEEL  
1 STORES  
1 STRAPS  
1 STRLY  
1 THE JARMY  
1 THE JOUTSIDE  
1 THEIR JHANDS  
1 THCRUGHLY  
1 TRAILERS  
1 TREATED  
1 UN- JDERSTOOD  
1 UNDERSTAND  
1 UNTIE  
1 UTENSILS JAFER

1 PROPERLY  
1 PROVIDE- JED  
1 SH  
1 SHORTNESS  
1 SKILLS  
1 SNAP  
1 SPECIFIC  
1 SPOTS  
1 STEAM  
1 STOREROOM  
1 STRAP  
1 STRONG  
1 SWING JDOWN  
1 THE JMENU  
1 THE JTRAINING  
1 THIRD  
1 TRAILER JFOR  
1 TRAYS JSD  
1 TRUCKS  
1 UNDERSTAN- J  
1 UNSNAP  
1 UTENSILS J

1 PROPER  
1 PROTECTION  
1 REMOVE  
1 SHOCK  
1 SHUTTING  
1 SLIGHTLY  
1 SPECIAL J  
1 SPLATTERS  
1 STANDING  
1 STONE  
1 STRAIGHT  
1 STRIKE  
1 SWING  
1 THE JMECHANICAL  
1 THE JSTEPS  
1 THEY JCHANGE  
1 TRAFFIC  
1 TRAPS  
1 TRIM  
1 UNDERGOING  
1 UNSECURE  
1 UTENSIL

1 TRAIL-COMPARTMENT JSINK

1 TRAIL J  
1 TRAIL J

161

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1	ADJUST	150,1	146,1		
1	ADJUSTING	149,2	138,4		
1	ADJUSTING	144,2			
1	ADJUSTING	133,2			
1	ADJUSTING	141			
1	ADJUSTING	130,1			
1	ADJUSTING	152,1			
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1	ADJUSTING	154,1			
1	ADJUSTING	135,3	133,1	137,4	
1	ADJUSTING	145	142,1		
1	ADJUSTING	141			
1	ADJUSTING	133,2	132,2		
1	ADJUSTING	122,2			
1	ADJUSTING	137,1			
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1	ADJUSTING	149,1			
1	ADJUSTING	132,1			
1	ADJUSTING	155,1	148,1	137,1	
1	ADJUSTING	139,1			
1	ADJUSTING	138,1			
1	ADJUSTING	130,2	139,2		
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1	ADJUSTING	130,1			
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1	ADJUSTING	135,1	134,4	133,2	132,1
1	ADJUSTING	137,6	135,1		151,1
1	ADJUSTING	151,1			137,1
1	ADJUSTING	142,1	154,1		
1	ADJUSTING	130,1	127,1	1,1	
1	ADJUSTING	142,1			
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1	ADJUSTING	141			
1	ADJUSTING	134,1	133,1		
1	ADJUSTING	133,1			
1	ADJUSTING	142,1			

1	SPILLAGE	151	153,1			
1	SPILLED	152,1	153,1			
1	SPILLS	154,2				
1	SPLATTERS	154,1				
1	SPREAD	135,2				
1	STACK	135,1	137,1			
1	STEAM	154,1				
1	STEEL	147,1				
1	STEP	124,1	129,2	128,2		
1	STEPS	127,1	131,1	134,1	130,1	
1	STERILIZING	140,5	142,2			
1	STOVE	140,1				
1	STOVE	150,3	148,3	152,2		
1	STOVE	134,2	150,1	148,1		
1	STOVE/QUA	154,1				
1	STRAIPS	134,2	132,1			
1	SWEETING	153,1				
1	S EPT	153,2	154,3			
1	THERMOMETER	147,1	138,1	151,1	149,1	
1	THREE-COMPARTMENT	153,1	147,1			
1	T4	148,2	147,2	137,1	130,2	
1	TRAP	151,1	143,2			
1	TRAPS	154,1				
1	TREATED	142,1				
1	TWIN	151				
1	TWINNED	151	154,1			
1	UNIT	149,1	130,2			
1	U: SANITARY	151,1				
1	U: SECURE	134,1				
1	UTENSIL	153,1				
1	UTENSILS	147,5	153,1	149,5	148,1	
1	UTER	130,3	145,3	142,3	140,2	
2	ADJUST	136,1				
2	ASSEMBLE	145,4	123,1	143,3	138,1	
2	CHAMBER	138,2				
2	CHANGE	151,1				
2	CLOSE	144,1	143,2	137,1		
2	CRJP	134,1				
2	GENERATOR	143,3				
2	1-JUNE	134,1				
2	SCRAPED	149,1	147,1			
2	SCRAPPER	149,1	147,1			
2	STAINLESS	147,1				
2	STRAP	133,1				
2	STRAPS	133,1				
2	S LOG	132,1				
3	APPROXIMATIONS	151				
3	APART	130,1				
3	APPLICATION	152,1				
3	HICK	145,1	132,2			

173





## APPENDIX 8

### ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.  
(See Section II for discussion.)

## LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

### Sentences:

- |                  |                         |
|------------------|-------------------------|
| A. Declarative   | statement               |
| B. Interrogative | question                |
|                  | 1. wh- questions        |
|                  | 2. tag questions        |
|                  | 3. yes/no questions     |
| C. Imperative    | command, polite request |
| D. Exclamatory   | exclamation             |

### Sentence Complexity:

- |                     |   |
|---------------------|---|
| A. Simple           | one full subject and predicate                                    |
| B. Compound         | two or more independent clauses joined by:                        |
|                     | 1. punctuation  |
|                     | 2. punctuation and conjunctive adverb                             |
|                     | 3. coordinate conjunction   |
| C. Complex          | one or more dependent clauses and an independent clause           |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

### Verbs:

- |                            |   |
|----------------------------|---|
| A. Concord                 | subject-verb agreement  |
| B. Transitive              | takes an object   |
| C. Intransitive            | doesn't take an object  |
| D. Copula                  | to be   |
| E. Linking                 | connectors  |
| F. Auxiliaries of tense    | will, do, did   |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense                   | present, past   |
| I. Aspect                  | perfect, progressive  |

### Verbal Forms:

- |                       |               |
|-----------------------|---------------|
| A. Present Participle | active voice  |
| B. Past Participle    | passive voice |

### Voice:

- |            |                            |
|------------|----------------------------|
| A. Active  | subject does action        |
| B. Passive | subject does not do action |
|            | 1. agent expressed         |
|            | 2. agent not expressed     |

**Prepositions:**

**A. Simple**

- |                                  |            |
|----------------------------------|------------|
| 1. place                         | on, in     |
| 2. time                          | in, at, on |
| 3. direction/motion              | to         |
| 4. manner/agent/<br>instrument   | by, with   |
| 5. measurement/<br>number amount | of         |

**B. Compound:**

according to, because of, by means

**Vocabulary:**

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**Special Expressions/Idioms**

"knock it off" "can it, buddy"

**Verb Combinations**

two word verbs

(178)